

Doctor of Nursing Practice Program Immersion & Clinical Overview UNCW School of Nursing Fall 2024

Please note this document is a “live” document and is regularly updated for the most current changes. Please review the policies here prior to sending questions or concerns via email. All new changes will be announced and updated in the DNP Clinical and Immersion Hours Canvas Site.

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Introduction

This student handbook includes Doctor of Nursing Practice (DNP) clinical and immersion hour guidelines, processes, and procedures for all DNP students in all concentrations. The reading of this handbook should follow completion of reading the general *DNP Student Handbook*. The purpose of this handbook is to dive deeper into experience hours and to orient students to the specific requirements of their chosen concentration. Each student must complete a minimum of 1,000 post-BSN hours to graduate with a DNP.

Canvas DNP Immersion and Clinical Overview Course

This handbook is an accompaniment to Canvas DNP Immersion and Clinical Overview Course. All DNP students will be added to the Overview course upon admittance into the DNP program. Completion and knowledge of all the processes, deadlines, and information in the Overview Course is **REQUIRED** by every DNP student. Students should request access from The Clinical Placement Team if they do not see the course appear in their Canvas Dashboard by their second week of classes.

The Clinical Placement Team

The School of Nursing (SON) Graduate Clinical Coordinators (GCC) lead the process of coordinating experience hours for graduate students with assistance from faculty, preceptors, and the students themselves. The graduate Clinical Placement Team consists of the GCCs, and members of the College of Health and Human Services (CHHS) Applied Learning Operations team. This team will manage student experience hours throughout the program.

Definitions

- Immersion Hours – *applies to AGPCNP, FNP, PMHNP, Nurse Executive Leadership, and APRN concentrations*. These are hours required to complete the DNP degree. Most of these hours will be obtained through completion of the DNP project. These are not patient-focused hours, and the student does not have an assigned preceptor. They should be completed prior to graduation from the program. These hours are recorded by the student and approved by faculty, in Typhon.
- Clinical Hours – *applies to AGPCNP, FNP and PMHNP concentrations*. Hours that a NP student participates in complete course and program requirements. These are patient and population focused hours the student completes with a preceptor. These hours are recorded by the student and approved by faculty, in Typhon. These may also be referred to as *clinical rotation, or clinical placement hours*.
- Experience Hours – refers to either one or both clinical and immersion hours throughout this document; general reference to hours and the actual tasks involved during those hours.
- Clinical – Clinical hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. One credit hour for four hours of activity per week– 1:4.
- Learning Agreement – one-page agreements that identify the student-to-site-to-preceptor relationship for a specified course and semester; sent on behalf of each student placement, per preceptor; student, site, and preceptor information is specifically listed. Also used to identify supervisor and site location of immersion hours.
- Affiliation Agreement – usually referred to as a contract and established upon request of the site; overarching agreement between a site (can be clinical or not) and UNCW; identifies specific programs from UNCW and lays out specific requirements expected of each constituent; managed on behalf of UNCW by the CHHS Applied Learning Operations Coordinator.

Responsibilities

The following responsibilities of students, the Clinical Placement Team, and clinical faculty have been identified to coordinate experiences for graduate students within the SON and to clarify communication between students, immersion and clinical supervisors, and community agencies.

Responsibilities of Students

- Review concentration-specific Canvas DNP Immersion and Clinical Overview course and familiarize themselves with required deadlines.
- Secure a site for immersion hours, gain approval from their project faculty and the site, and submit a DNP Project Intent form and Letter of Support. Site Immersion hours can include a variety of different experiences and can occur across the program with approval by DNP Project faculty, faculty advisor, or Concentration Lead.
- Students are responsible for their own transportation to clinical or immersion sites, regardless of distance, and should consider this factor when planning for their educational expenses and scheduling demands. Travel time is not included in clinical or immersion hours and if there is a need for housing, review the instructions in the Canvas Clinical & Immersion Hours course.
- Regardless of location – students are not allowed to accrue immersion and clinical hours while the campus is closed. It is a liability and safety issue. Refer to UNCW academic catalog for University closure dates. This is also including times when campus is unexpectedly closed, unless otherwise directed by the program coordinator.
- If an affiliation agreement is requested by the site, students must keep in touch with the Clinical Placement Team for updates on the status of the affiliation process. Due to the nature of the agreements, it may take up to 6 weeks (or more) to process.
- Students must log patient encounters and immersion hours in Typhon within 5 days of the encounter.
- Students should notify sites and the Clinical Placement Team when they drop a course or withdraw from the program.
- Ensure clinical requirements are up to date in their credentialing platform account. This should be completed prior to DNP orientation and updated throughout the program as individual items expire or need renewal. Students cannot begin clinical or immersion hours unless compliance requirements are up to date. Background checks and drug screenings are an annual requirement for all students while in the program.
- Please contact your clinical faculty immediately any time there is an event that causes injury to a person or persons, property damage, or a hazard is present.
- In addition, AGPCNP, FNP, and PMHNP students that require a clinical site and preceptor are expected to:
 - Locate and secure their own sites and preceptors. They must submit preceptor information via their designated Clinical Intent form which they can find more information about in the Canvas Overview Course.
 - The Clinical Placement Team will provide site lists as a resource to students per requests. Students will be asked to provide a list of sites which they have contacted to the Clinical Placement Team.
 - The Clinical Placement Team will provide assistance as needed. However, flexibility is not guaranteed, and the student will be expected to take a clinical site that is provided to them by the Clinical Placement Team. Failure to do so may result in withdrawal from the course and suspending progression in the program.

- Students will communicate, by the specified deadline, the names and contact information for potential preceptors by completing the Clinical Intent form with detailed clinical information which will be submitted for approval by the GCC.
- Submit information for clinical placements at least 8 weeks prior to the semester in which the placement will occur. Verification and approval of the student-submitted clinical placements are responded to in the order in which they are received, prioritized in order of importance by semester start date, and will be considered for approval by the GCC. A delay in submitting requests may prevent obtaining the best possible or preferred placement site.
- A clinical site may be able to provide only a portion of the necessary clinical hours. In those cases, students will have clinical experiences at more than one clinical site during the same semester. Students must submit separate Clinical Intent form per site and/or per preceptor. There is a maximum of 4 preceptors per clinical course.
- Students may not begin in the clinical site until the first day of course orientation AND approval from the GCC, which includes a review of completed immunization, background check, and drug testing submissions. Starting prior to the completion of both items may cause a disqualification of those clinical hours.
- Keep in touch with the preceptors until the start of the rotation to remind them about the arrangement for a particular semester and to pre-empt last minute changes (preceptor changes work concentration, sites get acquired by another health group, life events, site-affiliated orientation paperwork required to be complete by UNCW and/or the student).
- Send orientation materials (course objectives and preceptor guidelines) to agency preceptor/contact person.
- Clinical hours for each clinical course must be completed prior to the last day of classes for that semester.
- Students should verify that preceptors have completed the Assessment of Clinical Performance by Preceptor prior to the end of the semester in order to receive a grade for the course.

Responsibilities of the Clinical Placement Team

The responsibilities of the Clinical Placement Team include:

- Verifying and approving of the students' submitted placement sites and preceptors.
- Reviewing and monitoring compliance requirement submissions for all students per semester.
- Advising and confirming the identification of potential new placement sites and preceptors for students.
- Compiling written requests for placement sites upon request.
- Monitoring the Canvas Immersion and Clinical Overview site and the songraduateclinical@uncw.edu e-mail account.
- Maintaining a list of secured sites and preceptors.
- Affirming that the Learning Agreement (LA) signed by the Dean of the College and sent to the site / preceptor for signature is returned before the student can begin at a site.
- Negotiating and maintaining clinical contract/ affiliation agreement if required by the site.
- Adding site/ preceptor to Typhon.
- Notifying clinical faculty of confirmed sites and changes involving clinical assignments of students.
- Notifying clinical faculty of changes in clinical agencies that may impact students in the agency.

- Providing site-specific paperwork to sites after requested by the students.
- Providing preceptors access to the UNCW digital library database with up-to-date journal, articles, etc.
- Providing documentation to preceptors at the end of each clinical semester regarding completed clinical rotation hours.
- Providing data to Central Area Health Education Centers, as requested, regarding NP precepted clinical hours.

Responsibilities of the Clinical Faculty

The responsibilities of the clinical faculty for clinical rotations include:

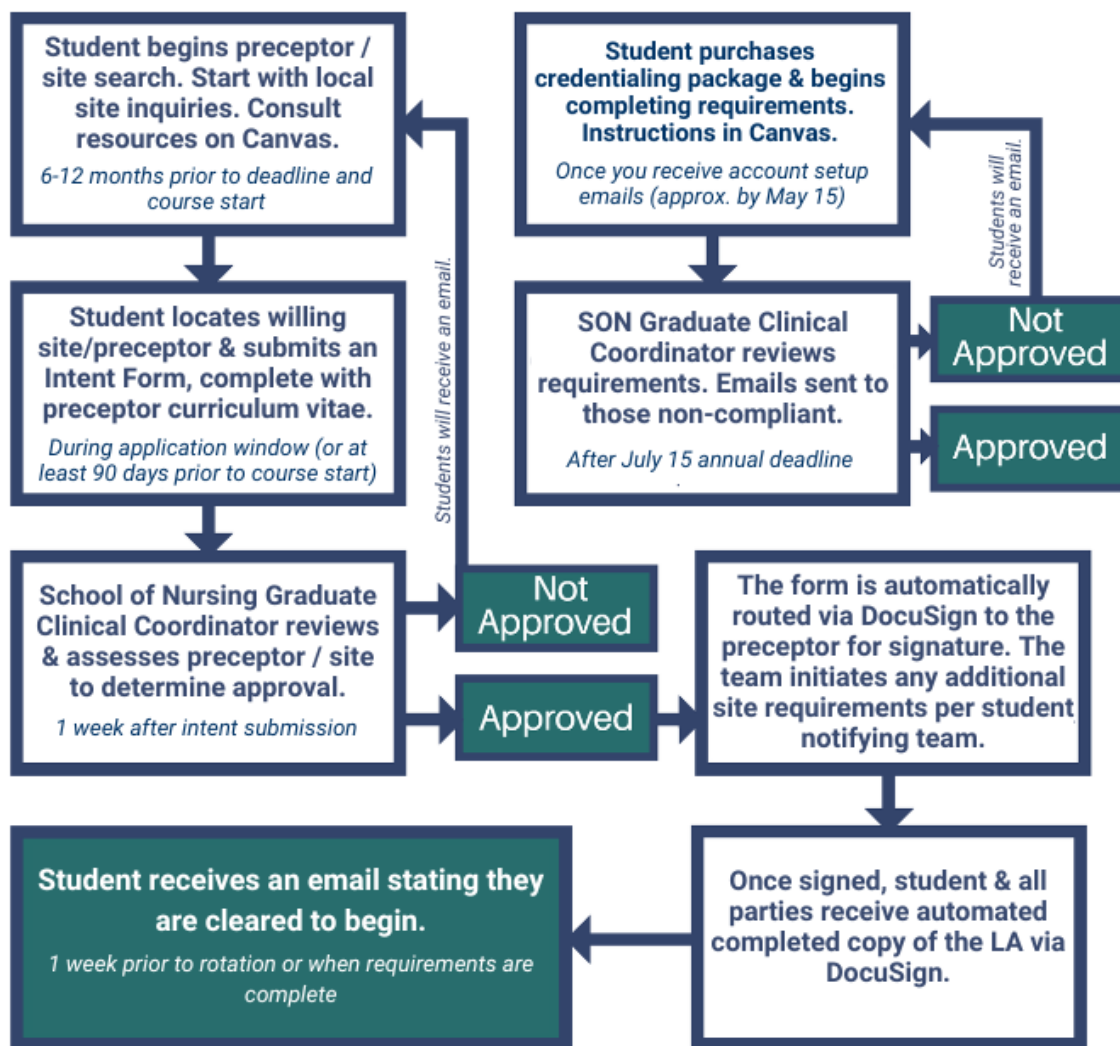
- Evaluating all clinical assignments.
- Establishing faculty contact as an important part of the relationship between the School and agency placement sites.
- Communicating with the preceptor about assessments of students' performance.
- Coordinating a site visit once per semester to each clinical site, more frequently as needed.
- Completing student evaluations during the site visit and a site evaluation.
- Communicating with students about the need to complete preceptor and site evaluations.
- Confirming the completion of graduate students' clinical hours in Typhon to facilitate student progression and reimbursement of ambulatory community-based preceptors.

Responsibilities of the Clinical Preceptor and Site

- Approving the student's written schedule.
- Arranging orientation to the agency.
- Integrating the student into the work of the agency at an appropriate pace.
- Supervising student-client contacts directly or through consultation.
- Consulting with faculty at any time deemed necessary to assure student progress.
- Participating in evaluation of the student's clinical performance.
- Calling faculty if any concerns arise about student performance.
- Please contact the student's clinical faculty immediately any time there is an event that causes injury to a person or persons, property damage, or a hazard is present.

Clinical Placement Process Map

This is specifically for AGPCNP, FNP, and PMHNP students.



Clinical Placement Process

SONgraduateclinicals@uncw.edu

Tips for Locating a Preceptor

Students are active participants in the preceptor selection process by identifying appropriate potential preceptors. All student-identified preceptors and clinical sites must be appropriate for meeting clinical objectives for each course and must be approved by the GCC. Please review Preceptor Responsibilities listed above and consult track-specific requirements along with:

- Network with the local and state NP associations
- Post on LinkedIn, Sigma or social media
- Leads from family, friends and acquaintances in the health field or your primary care provider
- Identify local providers and contact them
- Identify sites in the state that have existing affiliation agreements with UNCW. Students should confirm this information with the GCC. Sites that don't have an affiliation can be used once the agreement is obtained
- Family/ friends are not acceptable preceptors

Sample Seeking Preceptor Letter

Hello _____,

I am a DNP student in the *(concentration)* program of the DNP program at UNC Wilmington and am looking for a preceptor for my _____ clinical hours. I am impressed with your *(list practice specialty)* Practice and your *(list the strength of the preceptor and reasons why you are interested in practicing there. An example of this would be (his/her) years of experience in clinical area)*. I would be honored to be able to do my clinicals with you.

For the past _____ years, I have practiced as _____ I have had experience with *(list your experience)*. My area of interest is *(list your area of interest)*.

Please review my resume and a copy of our Preceptor/Student agreement *(attach a copy of CV and the Preceptor Responsibilities sheet)*. Please look at our Preceptor's Corner [website](#) to see the benefits, requirements, program concentrations, course descriptions, and more!

I would appreciate the opportunity to meet with you to discuss doing clinicals at your site. Your experience and expertise would greatly contribute to my growth as a _____ *(concentration/role)* and I would be honored to have you as a preceptor. Please contact me at _____ to schedule a meeting.

If you have any questions regarding the process, benefits, or requirements of being a preceptor, please reach out to one of our Graduate Clinical Coordinators at SONGraduateClinicals@uncw.edu.

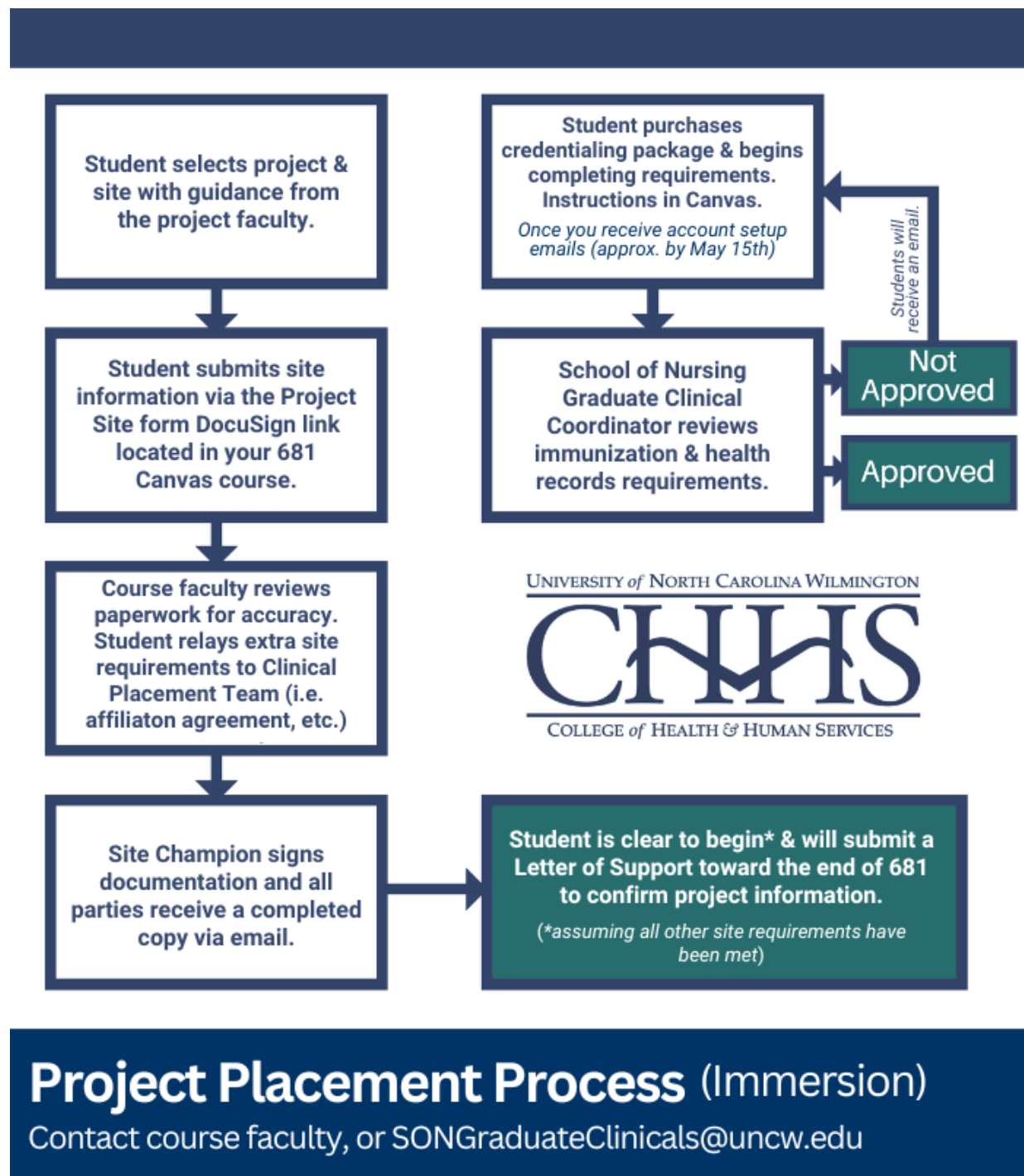
Sincerely,
Student Name

Clinical Site Preceptor Honorarium Payments

Some clinical rotation sites and preceptors require an honorarium payment for student placement. Sites that have been identified as requiring payment can be found in the Overview Canvas course. If the student desires placement at a site requiring payment, their preceptor intent form **MUST** be completed during the Intent Application Window outlined in Canvas due to processing and site payment timelines. Students are prohibited from directly paying sites for any associated fees or services. All payments must be processed through the SON Graduate Clinical Placement Team and the university's designated channels to ensure institutional policy compliance and maintain transparency. The student will pay any fees via their UNCW student account. This policy is in place to protect the student and ensure a secure and standardized payment process.

Project/Immersion Hours Process Map

This is for all DNP students.



Requirements for all DNP Students

To prepare for immersion and clinicals, students must complete the following compliance requirements to meet University compliance standards. All compliance requirements (including immunizations) must be documented via a third-party platform designated by the School of Nursing for each cohort. UNCW has outsourced storing and tracking requirements and provides an integrated service via Castle Branch (CB) or Certiphi Screening. Instructions and platform distinction per cohort can be found in the Canvas Clinical & Immersion Hours Overview course. Students need to submit their requirements for evaluation in accordance to specified standards. Students will have permanent lifetime access to this storage capacity in CB, which is included in the fee charged at the beginning of the program for running the background check, completing the drug screen and accessing the document manager. Students will have access to their accounts and documents for 7 years in Certiphi, after that timeframe they expunge records for security purposes. Students must comply with any other site-specific immunizations and requirements per request of the site if they wish to complete their placement with that site. If students do not want to complete the additional site requirements, they should select a different site for their placement.

Students will not be permitted to begin immersion or clinical experiences until all the required documentation is submitted and approved.

All compliance requirements must be completed upon admission to the DNP program in the Certiphi Screening platforms. The deadline to complete all compliance items is by July 15th unless otherwise stated for late admits. The criminal background check and drug testing must be completed on an annual basis while students are enrolled in the DNP program. There is a yearly renewal fee attached to this. All compliance items with an expiration date must be renewed in Certiphi platforms before they expire and must remain up-to-date for the duration of the student's time in the program.

Many students should be accustomed to these pre-clinical or pre-immersion items as nurses and since they likely have provided them to their employers, it is often just a matter of documenting them. These items include:

- Criminal Background Check
- 12 Panel Urine Drug Test
- Proof of Current RN License
- Proof of CPR certification (AHA or ARC)
- Proof of current personal health insurance (copy of health insurance card)
- Physical & Health History Form (one-time completion upon admission)
- Immunization Records: HepB, MMR, Varicella, Tdap, Seasonal flu (during flu season)
- Annual TB Test (PPD, QFT or chest X-ray if positive PPD or allergic). A two-step TB test is required upon admission to the program, then a regular TB skin test annually.
- Handbook and Confidentiality Acknowledgement Form

On a case-by-case basis, clinical/immersion sites may require, but are not limited to, the additional items below:

- *Verification of OSHA Training (provided by clinical site or current employer)
- *Verification of HIPAA Training (provided by clinical site or current employer)
- *Digital Photo

- *Physical Exam in the last 12 months
- Student CV

Substance Abuse Policy

Students, faculty members, administrators, and other employees of the University of North Carolina Wilmington are responsible, as citizens, for knowing about and complying with the provisions of North Carolina law that make it a crime to possess, sell, deliver, or manufacture those drugs designated collectively as “controlled substances” in Article 5 of Chapter 90 of the North Carolina General Statutes. Any member of the university community who violates that law is subject both to prosecution and punishment by the civil authorities and to disciplinary proceedings by UNCW. It is not “double jeopardy” for both the civil authorities and the university to proceed against and punish a person for the same specified conduct. The university will initiate its own disciplinary proceedings against the student, faculty member, administrator, or other employee when the alleged conduct is deemed to affect the interest of the university.

For a complete account, please reference [Student Conduct](#) and [Code of Student Life](#).

Drug Screening Policy

Pre-Clinical Drug Screen

Prior to a nursing student’s initial Clinical experience, annually, and at other times as may be mandated by clinical agencies, the student must obtain a 12-panel urine drug screen at a National Institute of Drug Abuse (NIDA) certified laboratory. The report must be issued from a NIDA approved laboratory. The Panel must include Amphetamines (AMP), Barbiturates (BAR), Benzodiazepines (BZO), Cocaine (COC) Metabolite, Marijuana (THC), Methadone (MTD), Methamphetamine (mAMP), Ecstasy (MDMA), Opiate (OPI), Phencyclidine (PCP), Propoxyphene (PPX), and Oxycodone (OXY). A Medical Review Officer (MRO) consults confidentially with any student that tests positive to verify if there is a valid medical explanation. Complete and accurate results are typically available within 48 hours. At any time, a student can access, view and print his/her completed confidential report results from their online account. Results must be a clear positive or negative. Any results indicating as unclear or dilute negative must be retested.

Students will be required to submit to random urine drug screening throughout their Clinical courses. When a random urine drug screen is required, individual students will be notified by email and will have 24 hours to complete the screening. Test results will be made available to the School of Nursing and the student. Individual test results of the drug screen may be provided to clinical agencies. Before these results are available, student must not attend off-campus clinical experiences. All expenses associated with drug testing are the responsibility of the student.

1. *Testing Based on Reasonable Suspicion*

- A student may be subject to testing at any time when, in the judgment of a faculty member based on individualized and objective evidence, there is reasonable cause to suspect the student is engaging in the use of non-prescribed or illegal drugs/alcohol. Such individualized reasonable suspicion may be based on information from any source deemed reasonable by the faculty member, including but not limited to:

- 1) observed possession or use of substances that reasonably appear to be illegal drugs or legal drugs used illegally.
 - 2) conviction for a criminal offense related to the possession, use or trafficking in drugs/alcohol.
 - 3) observed abnormal appearance, conduct or behavior, including unusual patterns of absence from school or excessive tardiness that is reasonably interpretable as being caused by the use of drugs/alcohol.
- b. Individualized reasonable suspicion means: if the available facts were conveyed to a (hypothetical) reasonable person unfamiliar with the student, that person would conclude that there is a factual basis for determining that the student is using a prohibited drug/alcohol.
 - c. When individualized reasonable suspicion is found to exist, the student shall be subject to the SON Policy on Dismissal for Unsafe Practices.
 - d. In the case of individualized reasonable suspicion drug testing, the SON shall contract with a private laboratory. Once the student has been notified by the faculty member of the need for reasonable suspicion drug testing, the faculty member will remove the student from the learning environment and will coordinate transportation for the student to be screened by the identified laboratory. For student and public safety, the faculty member may request that the student not drive to the drug testing laboratory. The student must present for drug testing within 2 hours of being confronted by the faculty member. The student is responsible for all expenses associated with drug testing. A consent and release form will be signed by the student for drug testing. Validated copies of the drug test results will be sent to the SON and, subsequently, to the student.

Once the faculty member has notified and removed the student from the clinical setting, the faculty member shall notify the Program Coordinator, Associate Director of Graduate Programs, School of Nursing, and /or Associate Dean for Academic Affairs.

2. *Consequences of Failure to Participate in or Cooperate with Testing*

An instance of failure or refusal to participate in or cooperate with testing shall be deemed to be an occasion of impermissible drug use that justifies dismissal under the SON Policy on Dismissal for Unsafe Practices.

3. *Consequences of Impermissible Drug Use*

When prohibited drug use has been confirmed through positive test results, the student shall meet with the Director of the School of Nursing or designated representative of the Director.

The following consequences may apply:

- e. Student may be subject to dismissal under the SON Policy on Dismissal for Unsafe Practices.
- f. SON may refer student to the Office of the Dean of Students for disciplinary action.
- g. Referral to UNCW Counseling Center for assessment, treatment recommendations, and follow up monitoring.

- 1) If a student chooses not to participate in the referral and/or treatment prescribed by the UNCW Counseling Center, the student will be subject to dismissal under the SON Policy on Dismissal for Unsafe Practice.
- 2) If a student chooses to participate in the treatment prescribed by the UNCW Counseling Center, the student may continue theory courses. The student may not attend clinical until the prescribed treatment program has been completed. The treatment program must contain at least the following:
 - Student agrees to assistance, to be drug free, and if there is a relapse, the student must report this to the counselor immediately.
 - Student will obtain the prescribed counseling for a specified length of time and provide documentation to the UNCW Counseling Center on a regular basis.
 - Student will submit to random drug testing as determined by the UNCW Counseling Center.

Once a student has successfully completed the treatment program and is released by the UNCW Counseling Center, the student must submit a letter to the Associate Director and Program Coordinator requesting re- entry into Clinical courses. If approved, the student will continue to be subject to the substance abuse policy and must report any relapse immediately to the course and/or Program Coordinator, as well as the Associate Director and Director.

4. Confidentiality of Information Concerning Drug Use

Any information concerning a student's alleged or confirmed use of drugs shall be restricted to institutional personnel and North Carolina Board of Nursing as required. Individual test results of the drug screen may be provided to clinical agencies. There will be a group list of those qualified to attend clinical as a result of the pre-clinical drug screen. No other release of such information will be made without the student's written consent, unless in response to appropriate judicial process. The institution, however, will not voluntarily disclose such information in the absence of a subpoena or court order.

5. Appeals

Students may appeal administrative actions taken under the Drug Screening Policy in writing within 30 days to the Director of the SON. The decision of the Director regarding that appeal is a final university decision and may not be appealed further.

Pre-Clinical Criminal Background Check (CBC)

A criminal background check must be completed by each student prior to beginning a Clinical course and may be required at admission as directed by the graduate school. The purpose for completing a criminal background check is to meet the requirements of UNCW's clinical agency partners to participate in Clinicals.

Current statute of limitation: If students maintain continuous enrollment, they generally will not be required to repeat a background check unless an educational or clinical site specifically requires an updated report. All applicants to the School of Nursing must submit a statewide criminal background

history for all states of residency during the past seven years. A student having had residency in more than one state in the past seven (7) years must submit statewide criminal background histories for each state of residency during that period. International students are required to submit an international criminal background history. Any change from the student's initial criminal background history must be reported to the School of Nursing immediately. Failure to report any change will result in dismissal from the program. Information received from the student's criminal background history will become part of the student's confidential academic file.

CBC reports are typically completed within ten working days (depending on the number of residences and volume of information covering the seven year period that need to be researched). At any time a student can access, view and print his/her completed, confidential report via their online account. The Office of the Director and Student Success Services can access and view online the current status of a student's report. School officials will evaluate the CBC check report to clear students for Clinical experiences. Any questionable incidents on the CBC that would inhibit participation in a Clinical will be addressed individually.

Typhon

Students, along with their clinical faculty will be given access to Typhon (Nurse Practitioner Student Tracking System – NPST) during the DNP orientation. NPST is designed for advanced practice nursing programs and will be used for tracking all clinical and immersion hours. It functions as a complete electronic student tracking system including comprehensive patient encounter logs and reports, a fully featured evaluation and survey component for assessments, student electronic portfolios, databases, and much more. Student access will be provided by email, which will include login and password. Passwords can be changed after the student has entered the system. Students will also be receiving log in instructions for clinical and immersion hours as needed via Orientation and Canvas.

Evaluations

Typhon is also used for all experience-related evaluations. Students, Clinical Faculty, and site supervisors will have to complete Evaluations to help assess the student experience. These will be shared via Typhon and will be specific based on concentration.

Virtual Experiences

The program leaders have the right to require students to complete their clinical and immersion hours via a virtual platform. This means teleworking through video or phone conferencing and other online methods, like email or messaging, with their preceptor or project manager. Teleworking for hours would need to be discussed and approved by the Program Coordinator prior to the experience's start. It will be allowed or required only on a case-by-case basis and/or whether there are extenuating circumstances.

DNP Concentration-Specific Information

There are several concentrations within the DNP program, please refer to the UNCW Catalog and the information below to learn about the types of immersion hours or clinical hours expected by your concentration. One-page course objectives per course are available in Appendices B, C, & D, which can be used as a resource when reaching out to preceptors. It is permissible to stay at one clinical site for the entire program provided the site meets the objectives for all of the clinical courses. However, this is not permissible for PMHNP students.

BSN to DNP Adult Gerontology Primary Care Nurse Practitioner (AGPCNP) Concentration

All students are expected to have 1,000 post-baccalaureate practice hours at the completion of their DNP program. These hours will include 540 clinical in addition to 460 immersion hours which will be logged in the clinical tracking system Typhon:

Rotation Type	Number of hours required
NSGL 636 Advanced Adult-Gerontology Nursing Practicum I	180
NSGL 638 Advanced Adult-Gerontology Nursing Practicum II	180
NSGL 639 Advanced Adult-Gerontology Nursing Practicum III	180

*Clinical hours do not include travel time to/from sites or electronic medical records (EMR) training or orientation to clinical sites. Clinical hours are direct patient care only.

AGPCNP Placement Course Descriptions

NSGL 636: Advanced Adult-Gerontology Nursing Practicum I

3 Credits – 180 Patient Contact Hours

Course Description: This course provides the adult-gerontology nurse practitioner student with foundational clinical experiences for patients as seen in primary care. The focus of the course is to develop and apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans for the adult ages 13 through end of life.

Prerequisites: NSG 612: Advanced Family Nursing I: Adult Health

NSGL 638: Advanced Adult-Gerontology Nursing Practicum II

3 Credits – 180 Patient Contact Hours

Course Description: This course provides the adult-gerontology nurse practitioner student with continuing clinical experiences for patients 13 years of age through end of life in primary care settings. The focus of the course is to continue development and application of critical thinking skills to formulated differential diagnoses, diagnoses, treatments and evaluation plans for this population.

Prerequisites: NSGL 636 Advanced Adult-Gerontology Nursing Practicum I

Pre or Co Req: NSG 616 Advanced Adult-Gerontology Nursing: Adolescents, Older Adult and Gender Health

NSGL 639: Advanced Adult-Gerontology Nursing Practicum III

3 Credits- 180 Patient Contact Hours

Course Description: This course provides the adult-gerontology nurse practitioner student with the final 180-hour Clinical experience that synthesizes critical thinking and clinical experiences. Clinical competency is developed in assessment, diagnosis, and management of complex health problems for ages 13 and older with the guidance of a clinical preceptor in primary care. The focus of the course is to provide care for patients with complex chronic illness and to apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans for young adults, adults, older adults, elderly and the frail elderly.

Prerequisites: NSGL 636 Advanced Adult-Gerontology Nursing Practicum I

NSGL 638 Advanced Adult-Gerontology Nursing Practicum II

Pre or Co Req: NSG 618 Advanced Adult Gerontology Nursing: Management of Complex Health Problems

AGPCNP Preceptor Requirements

- Preceptors must be either a Nurse Practitioner (NP), Physician (MD or DO) or Physician's assistant (PA) within the state of North Carolina. At least one preceptor must be a NP during the program. Students are allowed to return to previous preceptors, if appropriate, and pending the approval of the GCC.

All preceptors must be:

- All APRN preceptors must be:* Currently licensed as a RN and have a current Approval to Practice. They must also be Board Certified as advanced practice providers.
- All PA, MD, DO preceptors must be:* Currently licensed in North Carolina. They must also be Board Certified.
- Able to guide students in meeting the objectives for the clinical.
- Effective with interpersonal skills for supporting a student, providing orientation to the experience, identifying student strengths and weaknesses, and in giving feedback in a constructive manner.
- Recognized as experts in clinical practice; with minimum one year in practice at site of interest to student.

AGPCNP Experience Examples (Chart)

NSGL 636: Advanced Adult-Gerontology Nursing Practicum I 180 Hours	NSGL 638: Advanced Adult-Gerontology Nursing Practicum II 180 Hours	NSGL 639: Advanced Adult-Gerontology Nursing Practicum III 180 Hours
Primary Sites: clinical placements in practices seeing primary care of adolescents, adults, older adults, and/or women's health excluding maternity, all over the age of 13.	Primary Sites: clinical placements in practices seeing primary care of adolescents, adults, older adults, and/or women's health excluding maternity, all over the age of 13.	Primary Sites: clinical placements in practices seeing primary care of adolescents, adults, older adults, and/or women's health excluding maternity, all over the age of 13.

Long term care, geriatric practices, internal medicine, family medicine, or urgent care settings are ideal.	Long-term care, geriatric practices, internal medicine, family medicine, or urgent care settings are ideal.	Long term care, geriatric practices, internal medicine, family medicine, or urgent care settings are ideal. May include up to 80 hours of specialty hours if receive prior approval.
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***Specialty rotations:** *Students are allowed to gain experience in a specialty site for up to 80 hours during the final Clinical course, NSGL 639. In general, a specialty site is a clinic that provides specialized care to a specific patient population. Since AGPCNPs can practice in a variety of settings, training in a specialty site can provide students with a deeper knowledge of caring for a specific specialty population, rather than focusing on basic competency in primary care. Some specialty sites may also provide primary care in addition to specialty care. These specialty experiences must be cleared through the GCC. In general, students should have completed most required patient minimum encounters prior to starting a specialty rotation. Students will coordinate with their clinical faculty prior to starting their specialty rotation to ensure adequate progress on required minimum encounters. **Only one specialty clinic is allowed during the program.** Some examples of specialty clinics are: Dermatology, Allergy/Immunology, Cardiology, Orthopedic, Urology, Sports Medicine, HIV, palliative/ Hospice and Emergency Fast Track (those designated as ambulatory/primary care patients).*

Minimum Patient Encounters to be met by end of program

Min. Required	Description
20	13-19 yrs episodic exams
20	13-19 yrs well exam
70	Adult episodic or wellness care (age <65)
70	Adult chronic illness (age <65)
70	Geriatric chronic illness care (age >65)
70	Geriatric episodic or wellness care (age>65)
60	Frail Elderly care**
20	Gynecologic visits to include wellness or episodic - issues specific to female genital-urinary issues but not maternity. (Must include 10 speculum/bi-manual exams)
40	Mental Health visits
10	Men's Health - issues specific to male genital-urinary >18yo (i.e. prostatitis, scrotal, penile issues)

****Frail elderly individuals often have multiple chronic health conditions, reduced physiological reserve, diminished muscle strength, impaired mobility, and are more susceptible to functional decline.**

Students must meet minimums for patient interactions, or they will be ineligible for graduation, even if they have met all clinical hours. Observation visits do not count toward totals. There is a maximum of 4 sites/preceptors per course.

Telehealth Hours

In regard to Telehealth, the following conditions apply: visits cannot be done from a student's homes, must be onsite in clinic, and must be noted in Typhon as Telehealth. There are no minimum hours.

AGPCNP Immersion Hours

Informed by *The Essentials of Doctoral Education for Advanced Nursing Practice* (2015).

Graduates are expected to collaborate with other professionals in complex health environments with diverse populations to translate and apply evidence for clinical decision making. They are also leaders in developing, evaluating, and disseminating standards of care while advocating for policy and initiatives that improve health outcomes.

All DNP students are required to complete a minimum of 1,000 clinical and immersion hours post baccalaureate in nursing. Practice immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. This portion of the curriculum demonstrates the student's capability to meet the core competences of the DNP degree. These hours signify the capability of the student to meet the AACN Essentials for DNP education. All of these hours will be stored in Typhon. Students must upload any activity (clinical or immersion hours) into Typhon within 5 days of the activity.

Practical learning experiences are structured across a series of specialty focused immersion hour courses (NSG 681, NSG 699) that include course objective strategies for meeting overall program outcomes. The series of courses provides the student the opportunity to develop, propose, implement, and present the DNP project. The project reflects and demonstrates synthesis of the student's knowledge from all curriculum courses and unique practice experiences in the student's specified area.

Building and assimilating knowledge for advanced specialty practice at a high level of complexity

- Experience in the context within which the DNP project is implemented.
- Integration and synthesis of the DNP Essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice.

Ratio of Credit Hours to Clock Hours:

- **Clinical** - Clinicals are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. One credit hour for four hours of activity per week—1:4.

Students are required to submit a Project Site Approval Form with site information (link found in 681 course Canvas). The Clinical Placement Team will provide a "Letter of Agreement" between UNCW and the clinical practice site where the DNP project will be implemented. The Clinical Placement Team will dictate the process concerning this.

The student will be able to work on the identified project topic within this professional practice setting under the supervision of an identified faculty Team leader and in association with an agency facilitator.

- For students not employed in a setting appropriate to their area of interest in the DNP program, UNCW will execute affiliation agreements with a specified agency and clinical liaison which the student identifies upon the agency's request.

- DNP students may be asked to complete unique immunization/certification requirements depending on the nature of their clinical situation. Clinical mentors and/or agencies may require a drug screening or additional criminal background check. Costs associated with these processes are the responsibility of the student.

The practice immersion hours (relevant to their DNP project) can be demonstrated through a variety of methods including:

- In-depth work/mentorship/collaboration with experts from nursing, as well as other disciplines
- Meaningful student engagement within practice environments
- DNP Immersion Log. All clinical experiences must be recorded in a clinical log, which includes verification of practice immersion hours at particular sites with specific clinical liaisons and the student's meeting of program outcomes and DNP Essentials. At graduation the student must have recorded all required practice immersion hours and essential clinical work. This log will become part of the student's permanent file.

AGPCNP Plan of Study with Expected Immersion Hours

Course	Title	Credit Hours	Expected Immersion Hours
NSG 611	Family-Centered Health Care	3	20
NSG 681	Residency in Advanced Nursing Practice	3	120
NSG 683	Statistics for EBP	3	10
NSG 685	Theoretical Approaches to EBP	3	10
NSG 686	Methodological Approaches to EBP	3	20
NSG 688	Health Care Systems Leadership & Quality Improvement	3	20
NSG 689	Healthcare Policy and Financial Management	3	20
NSG 692	Health Care Information Systems and Technology	3	10
NSG 699	DNP Project II	3	120
NSG 699	DNP Project III	3	120
Totals:		30	470

Additional post Baccalaureate hours can be determined through various methods including:

1. Proof of an approved nationally recognized quality improvement/leadership certification from a nursing professional organization or nationally accredited organization (i.e., Lean Six Sigma). Hours to be determined on a case-by-case basis.
2. Complete Clinical Hours related to AGPCNP Program to include 540 Clinical Hours.

Immersion hours can include a variety of different experiences and can occur across the program **with approval by DNP Project faculty, faculty advisor, or Concentration Lead**. Relevant DNP Immersion hours include but are not limited to experiences such as:

- A mentored experience which focuses on the development of executive knowledge and expertise in the practice setting (i.e., executive level projects, high-level decision-making meetings, interprofessional meetings, strategic planning)
- Intentionally making strategic connections with stakeholders and other key leaders.
- Course assigned immersion experiences.
- Developing a specific area of practice expertise and competency not included in the program (i.e., professional development, trainings specific to your Advanced Practice Area).
- Engaging with organizational and state/national/global experts through face to face and virtual interviews, participation at professional meetings/conferences/networks related to your Advanced Practice Area.
- Using macro opportunities to apply, analyze, and expand knowledge at the doctoral level (population health, change management, evidence-based practice, policy development).
- Serving as a consultant/expert (not for staff or students) or a professional presentation in your Advanced Practice Area.
- Applying DNP level competencies related to your Advanced Practice Area in a practice setting with a faculty or practice site expert (does not have to be course specific).
- Engaging activities throughout the program that you can provide a robust rationale of how an activity aligns with the DNP Competencies, Program Outcomes, Course Objectives related to your Advanced Practice Area.

Immersion hours cannot include the following:

- Literature reviews
- Micro-level meetings i.e., staff or unit meetings (unless part of mentored experience)
- Attendance at conferences that are not aligned with your Advanced Practice Area.
- Providing unit-based education, unless part of a pilot project.

If you have further questions, consult with your Advisor or Concentration Lead.

BSN to DNP Family Nurse Practitioner (FNP) Concentration

All students are expected to have 1,000 post-baccalaureate practice hours at the completion of their DNP program. These hours will include 540 clinical in addition to 460 immersion hours which will be logged in the clinical tracking system Typhon:

Rotation Type	Number of hours required
NSGL 620 Advanced Family Nursing Practicum I	180
NSGL 621 Advanced Family Nursing Practicum II	180
NSGL 622 Advanced Family Nursing Practicum III	180

*Clinical hours do not include travel time to/from sites or electronic medical records (EMR) training or orientation to clinical sites. Clinical hours are direct patient care only.

FNP Placement Course Descriptions

NSGL 620: Advanced Family Nursing Practicum I

3 Credits – 180 Patient Contact Hours

Course Description: This course provides the family nurse practitioner student with foundational clinical experiences for patients across the lifespan as seen in primary care. The focus of the course is to develop and apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans.

Prerequisites: NSG 612: Advanced Family Nursing I: Adult Health

NSGL 621: Advanced Family Nursing Practicum II

3 Credits – 180 Patient Contact Hours

Course Description: This course provides the family nurse practitioner student with continuing clinical experiences for patients across the lifespan seen in primary care settings. The focus of the course is to continue to develop and apply critical thinking skills to formulated differential diagnoses, diagnoses, treatments and evaluation plans.

Prerequisites: NSGL 620 Advanced Family Nursing Practicum I

Pre or Co Req: NSG 613 Advanced Family Nursing II: Infant, Child and Adolescent Health NSG 614 Advanced Family Nursing III: Women's Health

NSGL 622: Advanced Family Nursing Practicum III

3 Credits- 180 Patient Contact Hours

Course Description: This course provides the family nurse practitioner student with continuing clinical experiences for patients across the life span as seen in primary care. The focus of the course is to continue to care for patients with complex chronic illness and to apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans. The course provides 180 hours of patient contact hours.

Prerequisites: NSGL 620 Advanced Family Nursing Practicum I

NSGL 621 Advanced Family Nursing Practicum II

Pre or Co Req: NSG 615 Advanced Family Nursing IV: Management of Complex Health Problems Across the Lifespan.

FNP Preceptor Requirements

- Preceptors must be either a Nurse Practitioner (NP), Certified Nurse Midwife (CNM), Physician (MD or DO) or Physician's assistant (PA) within the state of North Carolina. At least one preceptor must be a NP during the program. Students are allowed to return to previous preceptors, if appropriate, and pending the approval of the GCC.

All preceptors must be:

- *All APRN preceptors must be:* Currently licensed as a RN and have a current Approval to Practice. They must also be Board Certified as advanced practice providers.
- *All PA, MD, DO preceptors must be:* Currently licensed in North Carolina. They must also be Board Certified.
- Able to guide students in meeting the objectives for the clinical.
- Effective with interpersonal skills for supporting a student, providing orientation to the experience, identifying student strengths and weaknesses, and in giving feedback in a constructive manner.

- Recognized as experts in clinical practice; with minimum one year in practice at site of interest to student.

FNP Experience Examples (Chart)

NSGL 620: Advanced Family Nursing Practicum I 180 Hours	NSGL 621: Advanced Family Nursing Practicum II 180 Hours	NSGL 622: Advanced Family Nursing Practicum III 180 Hours
May have clinical placements in practices seeing adults and pediatrics. Family Practice setting is ideal.	May have clinical placements in practices that see adults, pediatrics and women's health. Family Practice setting is ideal.	May have clinical placements in practices that see adults, pediatrics and women's health. Family Practice setting is ideal. May include up to 80 hours of specialty hours if receive prior approval.

***Specialty rotations:** *Oftentimes, students have a particular area of interest that they would like to explore. We allow students to gain experience in a specialty site for up to 80 hours towards the appropriate category during the final clinical course, NSGL 622. These specialty experiences must be cleared through the GCC. **Only one specialty clinic is allowed during the program.** Some examples of specialty clinics are: Urgent Care, Dermatology, Allergy/Immunology, Cardiology, Orthopedic, Urology, Sports Medicine, HIV, Emergency Fact Track, International experiences.*

Minimum Patient Encounters to be met by end of program

Min. Required	Description
20	2 weeks-5 yrs episodic exam
20	2 weeks-5 yrs well exam
20	6-12 yrs episodic exam
20	6-12 yrs well exam
20	13-19 yrs episodic exams
20	13-19 yrs well exam
50	Adult episodic or wellness care (age <65)
100	Adult chronic illness (age <65)
70	Geriatric chronic illness care (age >65)
50	Geriatric episodic or wellness care (age>65)
20	Antepartum visits
10	Newborn exams (up to 2 weeks of age)
20	Gynecologic visits to include wellness or episodic - issues specific to female genital-urinary issues (Must include 10 speculum/bimanual exams)
40	Mental Health visits
10	Men's Health - issues specific to male genital-urinary >18yo (i.e., prostatitis, scrotal, penile issues)

Students must meet minimums for patient interactions, or they will be ineligible for graduation, even if they have met all clinical hours. Observation visits do not count toward totals. A maximum of 4 sites/preceptors per course is the limit.

Telehealth Hours

In regard to Telehealth, the following conditions apply: visits cannot be done from a student's homes, must be onsite in clinic, and must be noted in Typhon as Telehealth. There are no minimum hours.

Planning Clinical Site Visits (Applicable to FNP Only)

Students will submit ICEP (Individual Clinical Education Plan) evaluations at approximately 90 hours of completed clinical hours. After submitting the ICEPs, students will contact clinical faculty to schedule this visit. Faculty site visits will be completed in the two weeks after this, or per the instructions of the course faculty. Dates will be specified in the specific Canvas Course on the first day of the semester.

Midterm site visits will be based on the schedule included by students on the clinical calendars in coordination with the clinical faculty and preceptor schedule.

These visits can be conducted in person or virtually, based on the set of clinical site visit criterion (utilizing Mid-term FACULTY Evaluation of Student Performance during Site Visit).

Clinical Site Visit Criterion:

1. All students will have a clinical site visit each semester and at least one in-person clinical site visit during the program.
2. ICEP assessments will be conducted twice per semester. Scores on the ICEP assessments listed below may predict the need for additional site visits. However, faculty may conduct more than one site visit regardless of assessment scores.
3. Any student who has an identified concern for clinical success identified on the ICEP plan (see below) or by the clinical faculty will have an in-person visit and concerns shared with the course coordinator.
4. The final decision for an in-person visit will be made by the clinical faculty with clinical site collaboration.
5. In-person visits will be conducted by the faculty of record of the student enrolled in the clinical course.

Individual Clinical Education Plan (ICEP):

The ICEP will include the scoring of three separate evaluations.

The preceptor-completed assessment of clinical performance will be completed twice per semester (mid-semester and end of semester) - specifics covered in course syllabus per course.

The student-completed self-assessment will be completed twice per semester (mid-semester and end of semester) - specifics covered in course syllabus per course.

The student-completed preceptor/ site assessment will be completed twice per semester (mid-semester and end of semester) - specifics covered in course syllabus per course.

FNP Immersion Hours

Informed by *The Essentials of Doctoral Education for Advanced Nursing Practice* (2015).

Graduates are expected to collaborate with other professionals in complex health environments with diverse populations to translate and apply evidence for clinical decision making. They are also leaders in developing, evaluating, and disseminating standards of care while advocating for policy and initiatives that improve health outcomes.

All DNP students are required to complete a minimum of 1,000 clinical and immersion hours post baccalaureate in nursing. Practice immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. This portion of the curriculum demonstrates the student's capability to meet the core competencies of the DNP degree. These hours signify the capability of the student to meet the AACN Essentials for DNP education. All of these hours will be stored in Typhon. Students must upload any activity (clinical or immersion hours) into Typhon within 5 days of the activity.

Practical learning experiences are structured across a series of specialty focused immersion hour courses (NSG 681, NSG 699) that include course objective strategies for meeting overall program outcomes.

The series of courses provides the student the opportunity to develop, propose, implement, and present the DNP project. The project reflects and demonstrates synthesis of the student's knowledge from all curriculum courses and unique practice experiences in the student's specified area.

Building and assimilating knowledge for advanced specialty practice at a high level of complexity

- Experience in the context within which the DNP project is implemented.
- Integration and synthesis of the DNP Essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice.

Ratio of Credit Hours to Clock Hours:

- **Clinical** - Clinicals are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. One credit hour for four hours of activity per week—1:4.

Students are required to submit a Project Site Approval Form with site information (link found in 681 course Canvas). The Clinical Placement Team will provide a "Letter of Agreement" between UNCW and the clinical practice site where the DNP project will be implemented. The Clinical Placement Team will dictate the process concerning this.

The student will be able to work on the identified project topic within this professional practice setting under the supervision of an identified faculty Team leader and in association with an agency facilitator.

- For students not employed in a setting appropriate to their area of interest in the DNP program, UNCW will execute affiliation agreements with a specified agency and clinical liaison which the student identifies upon the agency's request.
- DNP students may be asked to complete unique immunization/certification requirements depending on the nature of their clinical situation. Clinical mentors and/or agencies may require a drug screening or additional criminal background check. Costs associated with these processes are the responsibility of the student.

The practice immersion hours (relevant to their DNP project) can be demonstrated through a variety of methods including:

- In-depth work/mentorship/collaboration with experts from nursing, as well as other disciplines
- Meaningful student engagement within practice environments
- DNP Immersion Hours Report: All clinical experiences must be recorded digitally in Typhon, which includes verification of practice immersion hours at their site(s) with specific clinical liaisons and the student's meeting of program outcomes and DNP Essentials. By graduation, the student must have recorded all required practice immersion hours and essential clinical work in Typhon. This immersion hours report will become part of the student's permanent file.

FNP Plan of Study with Expected Immersion Hours

Course	Title	Credit Hours	Expected Immersion Hours
NSG 611	Family-Centered Health Care	3	20
NSG 681	Residency in Advanced Nursing Practice	3	120
NSG 683	Statistics for EBP	3	10
NSG 685	Theoretical Approaches to EBP	3	10
NSG 686	Methodological Approaches to EBP	3	20
NSG 688	Health Care Systems Leadership & Quality Improvement	3	20
NSG 689	Healthcare Policy and Financial Management	3	20
NSG 692	Health Care Information Systems and Technology	3	10
NSG 699	DNP Project II	3	120
NSG 699	DNP Project III	3	120
	Totals:	30	470

Additional post Baccalaureate hours can be determined through various methods including:

1. Proof of an approved nationally recognized quality improvement/leadership certification from a nursing professional organization or nationally accredited organization (i.e., Lean Six Sigma). Hours to be determined on a case-by-case basis.
2. Complete Clinical Hours related to FNP Program to include 540 Clinical Hours.

Immersion hours can include a variety of different experiences and can occur across the program **with approval by DNP Project faculty, faculty advisor or Concentration Lead**. Relevant DNP Immersion hours include but are not limited to experiences such as:

- A mentored experience which focuses on the development of executive knowledge and expertise in the practice setting (i.e., executive level projects, high-level decision-making meetings, interprofessional meetings, strategic planning)
- Intentionally making strategic connections with stakeholders and other key leaders.
- Course assigned immersion experiences.

- Developing a specific area of practice expertise and competency not included in the program (i.e., professional development, trainings specific to your Advanced Practice Area).
- Engaging with organizational and state/national/global experts through face to face and virtual interviews, participation at professional meetings/conferences/networks related to your Advanced Practice Area.
- Using macro opportunities to apply, analyze, and expand knowledge at the doctoral level (population health, change management, evidence-based practice, policy development).
- Serving as a consultant/expert (not for staff or students) or a professional presentation in your Advanced Practice Area.
- Applying DNP level competencies related to your Advanced Practice Area in a practice setting with a faculty or practice site expert (does not have to be course specific).
- Engaging activities throughout the program that you can provide a robust rationale of how an activity aligns with the DNP Competencies, Program Outcomes, Course Objectives related to your Advanced Practice Area.

Immersion hours cannot include the following:

- Literature reviews
- Micro-level meetings i.e., staff or unit meetings (unless part of mentored experience)
- Attendance at conferences that are not aligned with your Advanced Practice Area.
- Providing unit-based education, unless part of a pilot project.

If you have further questions, consult with your Advisor or Concentration Lead.

BSN to DNP Psychiatric Mental Health Nurse Practitioner (PMHNP) Concentration

All students are expected to have 1,000 post-baccalaureate practice hours at the completion of their DNP program. These hours will include 540 clinical in addition to 460 immersion hours which will be logged in the clinical tracking system Typhon:

Rotation Type	Number of hours required
NSGL 643: Clinical Group, and Family Therapy Clinical Rotation	180
NSGL 644: Clinical Child and Adolescent Mental Health care	180
NSGL 645: Clinical Management of Complex Psychiatric Mental Health problems across the Lifespan	180

*Clinical hours do not include travel time to/from sites or electronic medical records (EMR) training or orientation to clinical sites. Clinical hours are direct patient care only.

PMHNP Placement Course Descriptions

NSGL 643: Clinical Group, and Family Therapy Clinical Rotation

3 Credits

Course Description: The purpose of this course is the clinical application of understanding the biopsychosocial, cultural, and spiritual aspects of persons, families, groups and communities across the lifespan and their relationship to developmental mental illness. Demonstration of understanding the

inherited and acquired vulnerability to mental health illness. Immersion through observation and/or participation of the various therapeutic modalities. Individual growth and development within the family and community are evaluated. Student will incorporate reflective practice to promote understanding of self and the therapeutic role.

Prerequisites: NSG 633 Individual, Group, and Family Therapy

Clinical Description: This clinical provides 180 hours of clinical experience. The focus of this clinical course is demonstration of knowledge, skills, and experience to develop theoretical foundation for diagnosis and treatment for children, adolescents and families who present with both common and complex psychiatric mental health problems. Recognition and understanding of psychotherapy and psychopharmacology specific to the child, adolescent and family unit will be demonstrated. Students will apply theories, techniques, and research relevant to therapeutic interventions with children experiencing mental health problems. Implementation of mental health promotion and illness prevention.

NSGL 644: Clinical Child and Adolescent Mental Health care

3 Credits

Course Description: The focus of this clinical course is demonstration of knowledge, skills, and experience to develop theoretical foundation for diagnosis and treatment for children, adolescents and families who present with both common and complex psychiatric mental health problems. Recognition and understanding of psychotherapy and psychopharmacology specific to the child, adolescent and family unit will be demonstrated. Students will apply theories, techniques, and research relevant to therapeutic interventions with children experiencing mental health problems. Implementation of mental health promotion and illness prevention.

Prerequisites: NSG 634 Child and Adolescent Mental Health care.

Clinical Description: This clinical provides 180 hours of clinical experience. The focus of this clinical course is demonstration of knowledge, skills, and experience to develop theoretical foundation for diagnosis and treatment for children, adolescents and families who present with both common and complex psychiatric mental health problems. Recognition and understanding of psychotherapy and psychopharmacology specific to the child, adolescent and family unit will be demonstrated. Students will apply theories, techniques, and research relevant to therapeutic interventions with children experiencing mental health problems. Implementation of mental health promotion and illness prevention.

NSGL 645: Clinical Management of Complex Psychiatric Mental Health problems across the Lifespan

3 Credits

Course Description: This course focuses on the application of managing complex psychiatric mental health problems across the lifespan for the psychiatric mental health nurse practitioner.

Prerequisites: NSG 635 Management of Complex Psychiatric Mental Health Issues across the Lifespan.

Clinical Description: This clinical provides 180 hours of clinical experience. This course focuses on the application of managing complex psychiatric mental health problems across the lifespan for the psychiatric mental health nurse practitioner.

PMHNP Preceptor Requirements

- All student-identified preceptors and clinical sites must be appropriate for meeting clinical objectives for each course and must be approved by the PMHNP concentration leader. Students are allowed to return to previous preceptors, if appropriate, and pending the approval of the GCC.

All preceptors must be:

- *All APRN preceptors must be:* Currently licensed as a RN and have a current Approval to Practice as an APRN. They must also be Board Certified as advanced practice providers and work exclusively in the field of Psychiatry.
- Licensed Clinical Social Worker (LCSW), Licensed Professional Counselor (LPC), Licensed Clinical Psychologist, Licensed Marriage and Family Therapist (LMFT), Licensed Mental Health Counselor (LMHC), Psychiatrist (MD/DO), Physician Assistant (PA) currently fully- licensed in North Carolina. They must also be Board Certified and fully credentialed under their certifying body/organization.
- Able to guide students in meeting the objectives for the clinical.
- Effective with interpersonal skills for supporting a student, providing orientation to the experience, identifying student strengths and weaknesses, and in giving feedback in a constructive manner.
- Recognized as experts in clinical practice; with a minimum of one year in practice at site of interest to student.

****Preceptors can only have 1 student assigned on any given clinical day****

PMHNP Experience Examples (Chart)

Examples of clinical practices per rotation type:

NSGL 643: 180 Hrs.	NSGL644: 180 Hrs.	NSGL645: 180 Hrs.
<p>Outpatient therapy is the focus, if you are matched with a PMHNP or a Psychiatrist, they must be providing psychotherapy as part of their therapeutic approach.</p> <p>Clinical exposure/experience should include:</p> <ul style="list-style-type: none"> • Individual Therapy • Group Therapy • Family Therapy • Marriage Counseling • SAIOP (Substance Abuse Intensive Out-Patient) • Partial Inpatient Therapy • DBT (Dialectical Behavioral Therapy) • CBT (Cognitive Behavioral Therapy) • EMDR (Eye Movement Desensitization & Reprocessing) • Trauma-Focused Therapy • Psychotherapeutic Management <p>*Preceptors can include: Psychiatric Mental Health Nurse Practitioner (PMHNP), Psychiatrist, Licensed Clinical Social Worker (LCSW), Licensed Professional Counselor (LPC), Licensed Clinical Psychologist, Licensed Marriage and Family Therapist (LMFT), Licensed Mental Health Counselor (LMHC).</p>	<p>Outpatient and inpatient settings that specialize in treatment of mental health care in children and Adolescents with psychiatric evaluation, evaluation and management of psychotropic medications and therapy. *Need to ensure you have medication management in this clinical experience.</p> <p>Clinical exposure/experience should include:</p> <ul style="list-style-type: none"> • Children and adolescents (from birth – 19 years old) • Inpatient AND outpatient settings • Children/adolescents on the Autism Spectrum • At-risk youth • Criminal justice system • Child protective services • Disadvantaged children • Trauma-focused therapy • Psychotherapeutic Management • Psychopharmacological Management <p>*Preceptors can include: Primary placement for medication management - Psychiatric Mental Health Nurse Practitioner (PMHNP), Psychiatrist, and Physician Assistant (PA) with a psychiatric focus only.</p> <p>Secondary placement for therapy hours - Licensed Clinical Social Worker (LCSW), Licensed Professional Counselor (LPC), Licensed Clinical Psychologist, Licensed Marriage and Family Therapist (LMFT), Licensed Mental Health Counselor (LMHC).</p>	<p>Complex outpatient services such as Assertive Community Treatment (ACT) teams, Psychosocial Rehabilitation (PSR) programs, inpatient mental health and inpatient detox across the lifespan. *Primary role here is medication management, primary preceptor must be a provider with prescribing privileges.</p> <ul style="list-style-type: none"> • Clinical exposure/experience should include: Complex mental health cases • Severe, persistent mental health conditions • Chronic mental health management • Community and population mental health • Psychotherapeutic management • Psychopharmacological management <p>*Preceptors can include: Psychiatric Mental Health Nurse Practitioner (PMHNP), Psychiatrist, and Physician Assistant (PA) with a psychiatric focus only.</p>

***Specialty rotations:** Oftentimes, students have a particular area of interest that they would like to explore. We allow students to gain experience in a specialty site for up to 80 hours towards the appropriate category. These specialty experiences must be cleared through the PMHNP concentration leader. **Only one specialty clinic is allowed during the program.**

A maximum of 4 sites/preceptors per course is the limit.

Clinical Encounters Overview:

NSG 643 (Clinical Individual, Group & Family)	NSG 644 (Child & Adolescent Mental Health Care)	NSG 645 (Clinical Complex Psychiatric Care)
180 Hours (to not exceed)	180 Hours (to not exceed)	180 Hours (to not exceed)
<u>Visit Types</u> 100 therapy encounters: <ul style="list-style-type: none"> • 4 - Group Therapy encounters • 4 - Family/Couples Therapy Telehealth from home is okay with HIPPA considerations/under guidance of clinical agency. *Full intake evaluation or SOAP notes will be submitted in Typhon	<u>Visit Types</u> <ul style="list-style-type: none"> • 30 - Child/Adolescent therapy encounters • 10 - Comprehensive Psych Evaluations • 60 - Follow-up visit E/M visit Telehealth from home is okay with HIPPA considerations/under guidance of clinical agency. *Full intake evaluation or SOAP notes will be submitted in Typhon	<u>Visit Types</u> <ul style="list-style-type: none"> • 2 - Comprehensive Psych Evaluations • 2 - Comprehensive Psych Evaluations of older adults (65+) • 30 - E/M visit adult (19-64) • 20 - E/M visit older adult (65+) • 50 - E/M visit across the lifespan • 10 - Crisis management • 10 - Substance abuse management Telehealth from home is okay with HIPPA considerations/under guidance of clinical agency. *Full intake evaluation or SOAP notes will be submitted in Typhon

Students are expected to be actively engaged in the therapeutic process with clients in order to "count" as clinical hours/encounters. This may look different in various practices during various clinical semesters. Being an active participant in the client's treatment planning, interacting with the client, and providing psychotherapeutic and/or psychopharmacological management and approaches for clinical encounters are part of the expectations for all PMHNP students.

Age Criteria & Minimums:

- Hours = 540 Clinical Hours
- Total of all of the above in the charts are to be completed by last clinical day of the completion of the PMHNP program
- Child-adolescent (0-21) - Min. of 100 encounters
- Adult (22-59) - Min. of 100 encounters

- Older adult (60+) - Min. of 20 encounters

PMHNP Immersion Hours

Informed by *The Essentials of Doctoral Education for Advanced Nursing Practice* (2015).

Graduates are expected to collaborate with other professionals in complex health environments with diverse populations to translate and apply evidence for clinical decision making. They are also leaders in developing, evaluating and disseminating standards of care while advocating for policy and initiatives that improve health outcomes.

All DNP students are required to complete a minimum of 1,000 clinical and immersion hours post baccalaureate in nursing. Practice immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. The immersion hours signify the capability of the student to meet the AACN Essentials for DNP education. Students will obtain 540 clinical hours through PMHNP clinical courses and the remaining 460 hours must be obtained through the DNP core courses and DNP project. All of these hours will be stored in Typhon. Students must upload any activity (clinical or immersion hours) into Typhon within 5 days of the activity.

Practical learning experiences are structured across a series of specialty focused immersion hour courses (NSG 681, NSG 699) that include course objective strategies for meeting overall program outcomes.

The series of courses provides the student the opportunity to develop, propose, implement, and present the DNP project. The project reflects and demonstrates synthesis of the student's knowledge from all curriculum courses and unique practice experiences in the student's specified area.

Building and assimilating knowledge for advanced specialty practice at a high level of complexity

- Experience in the context within which the DNP project is implemented.
- Integration and synthesis of the DNP Essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice.

Ratio of Credit Hours to Clock Hours:

- **Immersion**- Immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. One credit hour for four hours of activity per week—1:4.

Students are required to submit a Project Site Approval Form with site information (link found in 681 course Canvas). The Clinical Placement Team will provide a "Letter of Agreement" between UNCW and the clinical practice site where the DNP project will be implemented. The Clinical Placement Team will dictate the process concerning this.

The student will be able to work on the identified project topic within this professional practice setting under the supervision of an identified faculty adviser and in association with an agency facilitator.

- For students not employed in a setting appropriate to their area of interest in the DNP program, UNCW will execute affiliation agreements with a specified agency and clinical liaison which the student identifies.

- DNP students may be asked to complete unique immunization/certification requirements depending on the nature of their clinical situation. Clinical mentors and/or agencies may require a drug screening or additional criminal background check. Costs associated with these processes are the responsibility of the student.

The practice immersion hours (relevant to their DNP project) can be demonstrated through a variety of methods including:

- In-depth work/mentorship/collaboration with experts from nursing, as well as other disciplines
- Meaningful student engagement within practice environments
- DNP Immersion Log. All immersion experiences must be recorded in a clinical log located in Typhon, which includes verification of practice immersion hours at particular sites with specific clinical liaisons and the student's meeting of program outcomes and DNP Essentials. Prior to graduation the student must have recorded all required practice immersion hours and essential immersion work. This log will become part of the student's permanent file.

PMHNP Plan of Study with Expected Immersion Hours

Course	Title	Credit Hours	Expected Immersion Hours
NSG 611	Family-Centered Health Care	3	20
NSG 681	Residency in Advanced Nursing Practice	3	120
NSG 683	Statistics for EBP	3	10
NSG 685	Theoretical Approaches to EBP	3	10
NSG 686	Methodological Approaches to EBP	3	20
NSG 688	Health Care Systems Leadership & Quality Improvement	3	20
NSG 689	Healthcare Policy and Financial Management	3	20
NSG 692	Health Care Information Systems and Technology	3	10
NSG 699	DNP Project II	3	120
NSG 699	DNP Project III	3	120
Totals:		30	470

Additional post Baccalaureate hours can be determined through various methods including:

1. Proof of an approved nationally recognized quality improvement/leadership certification from a nursing professional organization or nationally accredited organization (i.e., Lean Six Sigma). Hours to be determined on a case-by-case basis.
2. Complete Clinical Hours related to PMHNP Program to include 500 Clinical Hours.

Immersion hours can include a variety of different experiences and can occur across the program **with approval by DNP Project faculty, faculty advisor or Concentration Lead**. Relevant DNP Immersion hours include but are not limited to experiences such as:

- A mentored experience which focuses on the development of executive knowledge and expertise in the practice setting (i.e., executive level projects, high-level decision-making meetings, interprofessional meetings, strategic planning)
- Intentionally making strategic connections with stakeholders and other key leaders.
- Course assigned immersion experiences.
- Developing a specific area of practice expertise and competency not included in the program (i.e., professional development, trainings specific to your Advanced Practice Area).
- Engaging with organizational and state/national/global experts through face to face and virtual interviews, participation at professional meetings/conferences/networks related to your Advanced Practice Area.
- Using macro opportunities to apply, analyze, and expand knowledge at the doctoral level (population health, change management, evidence-based practice, policy development).
- Serving as a consultant/expert (not for staff or students) or a professional presentation in your Advanced Practice Area.
- Applying DNP level competencies related to your Advanced Practice Area in a practice setting with a faculty or practice site expert (does not have to be course specific).
- Engaging activities throughout the program that you can provide a robust rationale of how an activity aligns with the DNP Competencies, Program Outcomes, Course Objectives related to your Advanced Practice Area.

Immersion hours cannot include the following:

- Literature reviews
- Micro-level meetings i.e., staff or unit meetings (unless part of mentored experience)
- Attendance at conferences that are not aligned with your Advanced Practice Area.
- Providing unit-based education, unless part of a pilot project.

If you have further questions, consult with your Advisor or Concentration Lead.

Post APRN Masters to DNP Concentration

All post-APRN students are expected to have 1,000 post-baccalaureate immersion hours. The amount of immersion hours needed per student is determined by the program coordinator upon admissions and review of the students' previous education and experience.

Post APRN Immersion Hours

Informed by *The Essentials of Doctoral Education for Advanced Nursing Practice* (2015).

Graduates are expected to collaborate with other professionals in complex health environments with diverse populations to translate and apply evidence for clinical decision making. They are also leaders in developing, evaluating and disseminating standards of care while advocating for policy and initiatives that improve health outcomes.

All DNP students are required to complete a minimum of 1000 practice immersion hours post baccalaureate in nursing. Practice immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. The immersion hours signify the capability of the

student to meet the AACN Essentials for DNP education. The practice portion of the curriculum demonstrates the student's capability to meet the core competences of the DNP degree.

Practical learning experiences are structured across a series of specialty focused immersion hour courses (NSG 681, NSG 699) that include course objective strategies for meeting overall program outcomes.

The series of courses provides the student the opportunity to develop, propose, implement, and present the DNP project. The project reflects and demonstrates synthesis of the student's knowledge from all curriculum courses and unique practice experiences in the student's specified area.

Building and assimilating knowledge for advanced specialty practice at a high level of complexity

- Experience in the context within which the DNP project is implemented.
- Integration and synthesis of the DNP Essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice.

Ratio of Credit Hours to Clock Hours:

- Immersion- Immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. One credit hour for four hours of activity per week—1:4.

Students are required to submit a Project Site Approval Form with site information (link found in 681 course Canvas). The Clinical Placement Team will provide a "Letter of Agreement" between UNCW and the clinical practice site where the DNP project will be implemented. The Clinical Placement Team will dictate the process concerning this.

The student will be able to work on the identified project topic within this professional practice setting under the supervision of an identified faculty Team leader and in association with an agency facilitator.

- For students not employed in a setting appropriate to their area of interest in the DNP program, UNCW will execute affiliation agreements with a specified agency and clinical liaison which the student identifies.
- Students will identify a site during NSG 681. The students will be paired up with a faculty Team Leader during NSG 681 by the course faculty and concentration leaders.
- DNP students may be asked to complete unique immunization/certification requirements depending on the nature of their clinical situation. Clinical mentors and/or agencies may require a drug screening or additional criminal background check. Costs associated with these processes are the responsibility of the student.

The practice immersion hours (relevant to their DNP project) can be demonstrated through a variety of methods including:

- In-depth work/mentorship/collaboration with experts from nursing, as well as other disciplines
- Meaningful student engagement within practice environments
- DNP Immersion Log. All immersion experiences must be recorded in a clinical log, which includes verification of practice immersion hours at particular sites with specific clinical liaisons and the student's meeting of program outcomes and DNP Essentials. At graduation the student must have recorded all required practice immersion hours and essential immersion hour work. This log will become part of the student's permanent file.

Post APRN Experience Examples

1. Attend an ethics committee meeting
2. Spend a day at the legislature with a lobbyist or an elected official
3. Spend a day at the NC BON
4. Spend a day as a Nurse of the Day at the legislature (NCNA)
5. Shadow a nurse leader and/or nurse administrator
6. Attend an ANA Ethics meeting and/or conference
7. Shadow a leader in IT and/or EHR/EMR
8. Attend a Health Information & Technology (HIT) conference
9. Attend a DNP conference
10. Attend a conference related to your DNP project topic
11. Attend (in person or on-line) quality improvement/Evidenced-Based Practice continuing education.
12. Interview a Chief Compliance Officer
13. Interview an IRB administrator
14. Attending an open session IRB meeting

****Conducting a review of literature will not count towards immersion hours.****

Post-APRN DNP Plan of Study with Expected Immersion Hours

Course	Title	Credit Hours	Expected Immersion Hours
NSG 681	Residency in Advanced Nursing Practice	3	120
NSG 683	Statistics for EBP	3	10
NSG 685	Theoretical Approaches to EBP	3	10
NSG 686	Methodological Approaches to EBP	3	20
NSG 689	Healthcare Policy and Financial Management	3	20
NSG 692	Health Care Information Systems and Technology	3	10
NSG 699	DNP Project II	3	120
NSG 699	DNP Project III	3	120
	Totals:	21	430

Additional post Baccalaureate hours can be determined through various methods including:

1. Proof of an approved nationally recognized quality improvement/leadership certification from a nursing professional organization or nationally accredited organization (i.e., Lean Six Sigma). Hours to be determined on a case-by-case basis.
2. Completed Clinical Hours related to prior APRN Program/Certification to include 500 Clinical Hours.

Immersion hours can include a variety of different experiences and can occur across the program **with approval by DNP project faculty, faculty advisor or Concentration Lead**. Relevant DNP Immersion hours include but are not limited to experiences such as:

- A mentored experience which focuses on the development of executive knowledge and expertise in the practice setting (i.e., executive level projects, high-level decision-making meetings, interprofessional meetings, strategic planning)
- Intentionally making strategic connections with stakeholders and other key leaders.
- Course assigned immersion experiences.
- Developing a specific area of practice expertise and competency not included in the program (i.e., professional development, trainings specific to your Advanced Practice Area).
- Engaging with organizational and state/national/global experts through face to face and virtual interviews, participation at professional meetings/conferences/networks related to your Advanced Practice Area.
- Using macro opportunities to apply, analyze, and expand knowledge at the doctoral level (population health, change management, evidence-based practice, policy development).
- Serving as a consultant/expert (not for staff or students) or a professional presentation in your Advanced Practice Area.
- Applying DNP level competencies related to your Advanced Practice Area in a practice setting with a faculty or practice site expert (does not have to be course specific).
- Engaging activities throughout the program that you can provide a robust rationale of how an activity aligns with the DNP Competencies, Program Outcomes, Course Objectives related to your Advanced Practice Area.

Immersion hours cannot include the following:

- Literature reviews
- Micro-level meetings i.e., staff or unit meetings (unless part of mentored experience)
- Attendance at conferences that are not aligned with your Advanced Practice Area.
- Providing unit-based education, unless part of a pilot project.

If you have further questions, consult with your Advisor or Concentration Lead.

MSN-DNP Nurse Executive Leadership Concentration

For admission, the MSN to DNP Nurse Executive Leadership applicant must submit the [DNP Verification of Precepted Clinical Hours form](#) from the degree-granting Master's institution. In order to meet the DNP requirement of 1000 post-baccalaureate immersion hours, NEL DNP students will need to identify opportunities to reach that 1000-hour requirement. Course faculty and the student's advisor will be able to assist, but the individual student will be responsible for identifying, obtaining, and accurately logging the remaining hours. For example, if the MSN program documents 200 clinical/precepted hours, the NEL student must obtain 800 hours to meet the national requirement for the DNP.

Nurse Executive Immersion Hours

Informed by The Essentials of Doctoral Education for Advanced Nursing Practice (2015), practice experiences for postmaster's entry students are designed for opportunities to expand on proficiency and mastery of APRN or system leadership competencies. Graduates are expected to collaborate with other professionals in complex health environments with diverse populations to translate and apply

evidence for decision making. They are also leaders in developing, evaluating, and disseminating standards of care while advocating for policy and initiatives that improve health outcomes.

All DNP students are required to complete a minimum of 1000 practice immersion hours post baccalaureate in nursing. Practice immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. The immersion hours signify the capability of the student to meet the AACN Essentials for DNP education. The immersion portion of the curriculum demonstrates the student's capability to meet the core competences of the DNP degree.

A number of Immersion hours will be earned via practical learning experiences structured across a series of three specialty focused courses, I, II, and III (NSG 681, NSG 699 DNP Project II, NSG 699 Project III), that include course objective strategies for meeting overall program outcomes. This series of courses provides the student the opportunity to develop, propose, implement, and present the DNP project. The project reflects and demonstrates synthesis of the student's knowledge from all DNP curriculum courses and the unique practice experiences in the student's specified area.

The practice immersion hours (relevant to their DNP project) can be demonstrated through a variety of methods including:

1. In-depth work/mentorship/collaboration with experts from nursing, as well as other disciplines
2. Meaningful student engagement within practice environments
3. Building and assimilating knowledge for advanced specialty practice at a high level of complexity
4. Experience in the context within which the DNP project is implemented.
5. Integration and synthesis of the DNP Essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice.

Ratio of Credit Hours to Clock Hours:

Didactic. Courses offered on-line or in a blended format. UNCW SON documents these activities through the class schedule or syllabus assuring that DNP students are meeting the minimum semester credit hour requirement for the credit awarded. One credit hour for one hour of activity per week – 1:1

Independent Study. Independent learning or experience involving self-directed learning under indirect supervision by course or clinical faculty (credit varies according to type of activity).

Immersion Hours. Immersion hours are designed to demonstrate synthesis of expanded knowledge acquired within the DNP curriculum. One credit hour for four hours of activity per week—1:4. Immersion hours are not validated by student employment or expertise prior to the DNP program.

The hours can be demonstrated through a variety of methods including:

- Most students complete practice immersion hours at their site of employment as an APRN or healthcare systems leader.
- Students are required to submit a signed "Letter of Agreement" between UNCW and their employer or practice site. The letter, though not a formal contract, is a signed Memorandum of Understanding (MOU) that the student's employer is aware of the enrollment in the DNP program at UNCW. Furthermore, the student will be able to work on the identified project

topic within this professional practice setting under the supervision of an identified faculty adviser.

Students are required to submit a Project Site Approval Form with site information (link found in 681 course Canvas). The Clinical Placement Team will provide a “Letter of Agreement” between UNCW and the clinical practice site where the DNP project will be implemented. The Clinical Placement Team will dictate the process concerning this.

DNP Clinical Log. All immersion hour experiences must be recorded in a clinical log Typhon, which includes verification of practice immersion hours that are aligned with the DNP Essentials. At graduation, the student must have recorded all required practice immersion hours and essential immersion hour work. This log will become part of the student’s permanent file.

Nurse Executive Examples of Acceptable Practice Immersion Hours:

The source of Immersion hours will vary as the student progresses through the DNP curriculum and should become more focused once the DNP project is solidified. The list below is representative of suggested activities but not inclusive. Immersion hours from other sources should be discussed with the concentration coordinator for approval.

Some general activities may include:

- Attendance at ethics committee meetings
- Shadowing a lobbyist or an elected official
- Spend a day/week at the NC BON
- Spend a day as a Nurse of the Day at the legislature (NCNA)
- Shadow a Chief Nurse Executive, senior health systems leader. Note:
 - Interprofessional alliances are key.
- Attend an ANA Ethics meeting and/or conference
- Shadow a leader in IT and/or EHR/EMR
- Attend a Health Information & Technology (HIT) conference
- Attend a DNP conference
- Interview a Chief Compliance Officer, Auditor, Legal Staff, Regulatory staff
- Interview an IRB administrator
- Attend IRB meetings

NEL Plan of Study with Expected Immersion Hours

Course	Title	Credit Hours	Expected Immersion Hours
NSG 670	Executive Leadership in Complex Healthcare Systems	3	75
NSG 672	Legal and Ethical Environment for Executive Leaders	3	75
NSG 673	Advanced Finance and Economics	3	75
NSG 674	Quality, Safety, and Outcomes for the Nurse Executive	3	75
NSG 675	Population Health and Policy	3	75
NSG 681	Residency in Advanced Nursing Practice	3	120
NSG 683	Statistics for EBP	3	10
NSG 685	Theoretical Approaches to EBP	3	10
NSG 686	Methodological Approaches to EBP	3	20
NSG 692	Health Care Information Systems and Technology	3	10
NSG 699	DNP Project II	3	120
NSG 699	DNP Project III	3	120
Totals:		36	785 (215*)

Key for chart above
NEL
DNP
*Remaining hours

Additional post Baccalaureate hours can be determined through various methods including:

1. Proof of an approved national executive/leadership certification from a nursing professional organization (50 hours for Basic, 125 for Advanced).
2. Work with the DNP-NEL concentration lead and faculty to obtain additional relevant DNP-NEL immersion hours during the program to fill the gap required to meet the CCNE 1000 hours post-BSN.

Immersion hours can include a variety of different experiences and can occur across the program **with approval by DNP Project faculty, faculty advisor or NEL concentration lead**. Relevant DNP-NEL Immersion hours include but are not limited to experiences such as:

- A mentored experience which focuses on the development of executive knowledge and expertise in the practice setting (i.e., executive level projects, high-level decision-making meetings, interprofessional meetings, strategic planning)
- Intentionally making strategic connections with stakeholders and other key leaders.
- Course assigned Immersion experiences.
- Developing a specific nurse executive area of practice expertise and competency not included in the program.
- Engaging with organizational and national/global experts through face to face and virtual interviews, participation at professional executive level meetings and/or networks.

- Using macro opportunities to apply, analyze, and expand knowledge at the doctoral level. (population health, change management, evidence-based practice, policy development)
- Serving as a consultant (not for staff or students) or doing a professional presentation reflecting executive level content.
- Applying DNP executive level competencies in the practice setting with faculty or practice site expert (do not have to be course specific)
- Engaging activities throughout the program that you can provide a **robust rationale** of how an activity aligns with the DNP Essentials, course objectives, AONL competencies, Program Outcomes as well as individualized knowledge and skill development plan (validate with faculty).
- Etc...

Immersion hours cannot include the following:

- Literature reviews for your DNP-project or course work
- Micro-level meetings (unless part of mentored experience)
- Attendance at conferences that are not aligned with executive level competencies or course content.
- Providing unit-based education unless part of a pilot project.
- Students can always check with faculty.

Appendices

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Appendix A: Doctor of Nursing Practice Clinical Immersion Hours Responsibilities – Preceptor, UNCW School of Nursing Graduate Program Faculty and Students

The parties have agreed and do hereby enter into this agreement according to the provisions set out herein:

- A. The preceptor agrees to the following responsibilities:
 - 1. Approve the student's written schedule.
 - 2. Arrange orientation to the agency.
 - 3. Integrate the student into the work of the agency at an appropriate pace.
 - 4. Supervise student-client contacts directly or through consultation.
 - 5. Consult with faculty at any time deemed necessary to assure student progress.
 - 6. Participate in evaluation of the student's clinical performance.
 - 7. Call faculty if any concerns arise about student performance.

- B. UNCW School of Nursing agrees to the following responsibilities.
Faculty will:
 - 1. Approve the site and confirm with the preceptors their willingness to participate.
 - 2. Provide program/course information and evaluation tools to the preceptor.
 - 3. Be available by phone or on-site visit for consultation with the student and the preceptor.
 - 4. Assume ultimate responsibility for evaluation of the student's clinical performance.
 - 5. Ensure that student meets the minimum criteria for the clinical experience.

- C. The parties further agree that the following shall be essential terms and conditions of this agreement.
 - 1. Each party assures that it will not discriminate in the performance of this agreement on the grounds of race, creed, color, sex, religion, age, national origin, disabilities, or veteran status.
 - 2. Monetary compensation shall neither be expected nor received by the student.



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Appendix B: Doctor of Nursing Practice Program – Adult-Gerontology Primary Care Nurse Practitioner Concentration Course Objectives

NSGL 636: Advanced Adult-Gerontology Nursing Practicum I

Course Description: This course provides the adult-gerontology nurse practitioner student with foundational clinical experiences for patients as seen in primary care. The focus of the course is to develop and apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans for the adult ages 13 through end of life. 180 Patient Contact Hours

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, cultural, and social sciences in the advanced nursing management of patients ages 13 years and older with common illnesses in the primary care setting.
2. Develop differential diagnoses based on health assessment including medical and social history, presenting symptoms, physical findings, and diagnostic information.
3. Identify health promotion strategies for each patient.
4. Formulate evidence-based treatment plans.
5. Demonstrate effective professional oral and written skills.
6. Evaluate the efficacy of various approaches to symptom management in the adult and older adult patient using an evidence-based approach.

NSGL 638: Advanced Adult-Gerontology Nursing Practicum II

Course Description: This course provides the adult-gerontology nurse practitioner student with continuing clinical experiences for patients 13 years of age through end of life in primary care settings. The focus of the course is to continue development and application of critical thinking skills to formulated differential diagnoses, diagnoses, treatments and evaluation plans for this population. 180 Patient Contact Hours.

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, cultural, and social sciences in the advanced nursing management of patients 13 years and older with common illnesses in the primary care setting.
2. Develop differential diagnoses based on health assessment including medical and social history, presenting symptoms, physical findings, and diagnostic information.
3. Identify health promotion strategies for each patient.
4. Formulate and evaluate evidence-based treatment plans.
5. Demonstrate effective professional oral and written skills.

6. Apply adult and gerontology knowledge to enhance the patient's health while demonstrating cultural competency.

NSGL 639: Advanced Adult-Gerontology Nursing Practicum III

Course Description: This course provides the adult-gerontology nurse practitioner student with the final 180-hour practicum experience that synthesizes critical thinking and clinical experiences. Clinical competency is developed in assessment, diagnosis, and management of complex health problems for ages 13 and older with the guidance of a clinical preceptor in primary care. The focus of the course is to provide care for patients with complex chronic illness and to apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans for young adults, adults, older adults, elderly and the frail elderly. 180 Patient Contact Hours

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Synthesize and apply knowledge from health, psychological, cultural, and social sciences in the advanced nursing management of patients from ages 13 and older, including the frail elderly, with complex illnesses in the primary care setting.
2. Design patient centered care based on health assessment including medical and social history, presenting symptoms, physical findings, and diagnostic information.
3. Promote the health of clients/patients through education and multidisciplinary management of risk reduction, disease prevention and the management of illness.
4. Apply evidence-based research to enhance the patient's health while providing culturally competent care.
5. Demonstrate effectiveness in managing complex illnesses in primary care settings.
6. Demonstrate professional role competence in education and advanced nursing practice.

Appendix C: Doctor of Nursing Practice Program – Family Nurse Practitioner Concentration Course Objectives

NSGL 620: Advanced Family Nursing Practicum I

Course Description: This course provides the family nurse practitioner student with foundational clinical experiences for patients across the lifespan as seen in primary care. The focus of the course is to develop and apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans. 180 Patient Contact Hours required.

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, cultural, and social sciences in the advanced nursing management of patients across the lifespan with common illnesses in the primary care setting.
2. Develop differential diagnoses based on health assessment including medical and social history, presenting symptoms, physical findings, and diagnostic information.
3. Identify health promotion strategies for each patient.
4. Formulate evidence-based treatment plans.
5. Evaluate the efficacy of various approaches to symptom management in the complex patient using a research and theory base.

NSGL 621: Advanced Family Nursing Practicum II

Course Description: This course provides the family nurse practitioner student with continuing clinical experiences for patients across the lifespan seen in primary care settings. The focus of the course is to continue to develop and apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans. 180 Patient Contact Hours required.

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, cultural, and social sciences in the advanced nursing management of patients across the lifespan with common illnesses in the primary care setting.
2. Develop differential diagnoses based on health assessment including medical and social history, presenting symptoms, physical findings, and diagnostic information.
3. Identify health promotion strategies for each patient within the family context.
4. Apply family and nursing theories to enhance the patient's health while demonstrating culturally competency.

NSGL 622: Advanced Family Nursing Practicum III

Course Description: This course provides the family nurse practitioner student with continuing clinical experiences for patients across the life span as seen in primary care. The focus of the course is to continue to care for patients with complex chronic illness and to apply critical thinking skills to formulate differential diagnoses, diagnoses, treatments and evaluation plans. The course provides 180 hours of patient contact hours. 180 Patient Contact Hours required.

Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, cultural, and social sciences in the advanced nursing management patients across the lifespan with complex illnesses in the primary care setting.
2. Develop differential diagnoses based on health assessment including medical and social history, presenting symptoms, physical findings, and diagnostic information.
3. Identify health promotion strategies for each patient.
4. Apply family and nursing theories to enhance the patient's health while providing culturally competent care.
5. Demonstrate effectiveness in managing complex illness in primary care settings.



UNIVERSITY of NORTH CAROLINA WILMINGTON

Appendix D: Doctor of Nursing Practice Program – Psychiatric Mental Health Nurse Practitioner Concentration Course Objectives

NSGL 643: Clinical Group, and Family Therapy Clinical Rotation

Clinical Description: This clinical provides 180 hours of clinical experience. The focus of this clinical course is demonstration of knowledge, skills, and experience to develop theoretical foundation for diagnosis and treatment for children, adolescents and families who present with both common and complex psychiatric mental health problems. Recognition and understanding of psychotherapy and psychopharmacology specific to the child, adolescent and family unit will be demonstrated. Students will apply theories, techniques, and research relevant to therapeutic interventions with children experiencing mental health problems. Implementation of mental health promotion and illness prevention.

Course objectives:

1. Apply reflective practice to therapeutic role of the PMHNP in therapy with individuals, groups, and/or families.
2. Apply appropriate therapeutic modalities in therapy with individuals, groups, and/or families.
3. Adjust therapeutic goals and treatment based on evaluation of patient, group, and/or family progression.
4. Include individual, family and community attributes, resources and restrictions in plan of care.
5. Assess the impact of the symbiotic relationship between the individual, group, family and community.
6. Demonstrate understanding and respect of unique cultural aspects toward psychiatric mental health care.

NSGL 644: Clinical Child and Adolescent Mental Health care

Clinical Description: This clinical provides 180 hours of clinical experience. The focus of this clinical course is demonstration of knowledge, skills, and experience to develop theoretical foundation for diagnosis and treatment for children, adolescents and families who present with both common and complex psychiatric mental health problems. Recognition and understanding of psychotherapy and psychopharmacology specific to the child, adolescent and family unit will be demonstrated. Students will apply theories, techniques, and research relevant to therapeutic interventions with children experiencing mental health problems. Implementation of mental health promotion and illness prevention.

Course Objectives:

1. Apply basic knowledge, skills, and attitudes needed by the PMHNP to provide evidence based psychiatric mental health care to children and adolescents.

2. Diagnose children and adolescents for psychiatric mental health illness and / or developmental disorders based on comprehensive psychiatric mental health assessment.
3. Appropriately treat children and adolescents within the family unit.
4. Evaluate efficacy of treatment outcomes in psychiatric mental health care of children and adolescents.
5. Promote primary mental health and illness prevention.
6. Apply foundational theoretical knowledge in the clinical setting.

NSGL 645: Clinical Management of Complex Psychiatric Mental Health problems across the Lifespan

Clinical Description: This clinical provides 180 hours of clinical experience. This course focuses on the application of managing complex psychiatric mental health problems across the lifespan for the psychiatric mental health nurse practitioner.

Course Objectives:

1. Deliver advanced mental health nursing care to individuals, groups, and families across the lifespan.
2. Design, implement, and evaluate psychiatric mental health treatment programs.
3. Apply culturally sensitive psychiatric mental health care needs to individuals, groups, and families across the lifespan.
4. Use theories, models, and evidenced based practice for the management of complex psychiatric mental health patients and to seek answers to clinical dilemmas.
5. Function autonomously and collaboratively in the advanced practice role as a psychiatric mental health nurse practitioner working with individuals with serious or complex mental health disorders and their families.

Appendix E: NEL Immersion Request Form

([Click for Fillable Version](#))

DNP Verification of Precepted Clinical Hours Form

UNC Wilmington School of Nursing
McNeill Hall 3080
601 South College Road
Wilmington, NC 28403-5995

Applicant Information *(The applicant should complete this section and then send to the School of Nursing Official for verification.)*

Student Name (Last, First, MI): _____

Other Names/Spellings: _____

Type of Graduate Degree (e.g. MSN, MS) or Post-Master's Certificate: _____

Name of Institution From Which Degree Was Obtained: _____

Population or Specialty Area (e.g. FNP, Administration): _____

Month/Year Graduated: _____

To Be Completed by School of Nursing Official (Program Director or Dean)

The above applicant has applied for admission to UNC-Wilmington School of Nursing Doctor of Nursing Practice program. Please verify the total number of precepted (supervised) clinical hours in the applicant's MSN or post-master's program.

University/College Name: _____

School Mailing Address: _____

Nursing Official and Title (Please print): _____

Email Address: _____ Phone Number: _____

I verify that _____ (applicant above) has completed _____
precepted/supervised clinical hours in their advanced nursing preparation as a
_____ (e.g. FNP, Administration).

Name and Title of School Official (please print): _____

School Official Signature: _____ Date: _____