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Educational Planning and Programs Committee (EPPC)

UNCW Board of Trustees

July 27, 2023



Overview

- Welcome and Call to Order
- ❖ Faculty Senate Report

 Colleen Reilly, Ph.D., Professor and Faculty Senate President
- Academic Affairs Divisional Update

 James J. Winebrake, Ph.D., Provost and Vice Chancellor for Academic Affairs
- Diversity, Equity and Inclusion Annual Report

 Donyell Roseboro, Ph.D., Chief Diversity Officer
- ❖ Student Affairs Divisional Update

 William Schafer, Ph.D., Interim Vice Chancellor for Student Affairs
- Discussion / Q&A



Dr. Colleen Reilly
President of Faculty Senate

Faculty Senate Report

Dr. Colleen Reilly
Professor of English
Faculty Senate President





Highlights from AY 2022-2023

- Endorsed Staff Senate's resolution: Principles of an age-friendly university
- Endorsed the new Quality Enhancement Plan: Interdisciplinary Learning Experiences: Ways to Enhance Higher-Order Thinking
- Approved changes to the student academic standing policy
- Redistributed membership in the Curriculum and University Studies committees
- Endorsed the pillars of the Strategic Plan



AY 2022-2023

- Welcome and work with new leadership in the new and existing colleges and other units
- Hear and respond to recommended changes to policies from the Ad-hoc RTP committee
- Participate in the QEP rollout and the changes stemming from the new Strategic Plan
- Process and respond to the System Office's Faculty Policy Review Committees' guidance and initiatives

Faculty Profile

Dr. Amanda Southwood Williard

Professor of Biology and Marine Biology













Academic Affairs Update

Dr. James J. Winebrake

Provost and Vice Chancellor for Academic Affairs

Academic Affairs Updates

- Highlights
- Leadership Updates
- New Program Development
- Student Success Journey, Part 2: Student Success and Retention
 - Dr. Cynthia Demetriou, Associate Provost, Student Engagement, Enrollment, and Retention



Highlights



Sponsored Programs: Annual Trends



RESEARCH AND INNOVATION

Highlights and Recognition



Two New UNCW Programs Receive Accreditation

The Healthcare Administration
Master's program and the Applied
Behavioral Sciences Master's and
Ph.D. programs were recommended
for accreditation. UNCW has programs
accredited by 18 different agencies.



Nurse Practitioner Program Recognizes Graduates

More than 70 graduates of the BSN-DNP program with concentrations in Family Nursing and Psychiatric Mental Health graduated in May. They began their DNP studies in the fall of 2020.



Creative Writing Professor Named Guggenheim Fellow

Associate Professor Rebecca Lee is among 171 writers and artists recognized as a 2023 Guggenheim Fellow. She was honored in the fiction category.

Read more.



Highlights and Recognition



State-of-the-Art Wave Flume Installed at UNCW

An 80-foot wave flume that holds 9,500 gallons of water was installed on campus for the coastal engineering program. It is the only wave flume in the region with its level of capabilities.

Read more.



Scatton-Tessier Awarded for Leadership and Service

Michelle Scatton-Tessier, most recently serving as Interim Dean of CAS, was named the recipient of the 2023 New Hanover County Commission for Women Inspiration Award.



UNCW Hosts 2023 Global Marine Science Summit

The Center for Marine Science hosted researchers from across the world to discuss solutions to global marine science issues and improving the economic climate in coastal regions.

Read more.



Highlights and Recognition



Business students present final project in Prague

Cameron School of Business students in the Prague Consultancy class traveled to the Czech Republic to present a market entry strategy to the CEO of Cyrki, an industrial recycling company.



Office of Distance Education receives Telly Award

The Office of Distance Education and e-Learning was a Silver Award winner in the "Series – Online" category for its Pediatric Comfy Care Clinic, a virtual advanced practice nursing clinic.

Read more.



Professor earns Early Career Educator of Color Award

Dr. G. Edzordzi Agbozo, an assistant professor in the Department of English, was named a recipient of the award by the National Council of Teachers of English

Read more.



External Award Recognitions

- Dr. Jennifer Park (WCE)
 - Distinguished Dissertation Award from the International Society for Performance Improvement
- Dr. Michelle Hafey (WCE)
 - 2023 Michael C. Jackson Distinguished Service Award from the North Carolina Science Leadership Association
- Dr. Shawn Savage (WCE)
 - GW Fellowship & Summer Institute on Antisemitism and Jewish Inclusion
- Dr. Gaurav Gupta (CSB)
 - Best Paper Award from the Journal of Forensic Accounting and Research
- Dr. Manoj Vanajakumari (CSB)
 - Best Paper Award from the journal Omega
- Dr. Victoria Hanson (CSB)
 - Ranked No. 5 in the nation among experimental tax researchers by Behavioral Research in Accounting
- Dr. Yishi Wang and Dr. Karl Ricanek (CSE)
 - Inducted into the National Academy of Inventors





New College Structure

Cameron School of Business (CSB)

Watson College of Education (WCE)

College of Health and Human Services (CHHS)

College of Arts and Sciences (CAS)



New College Structure

Cameron School of Business (CSB)

Watson College of Education (WCE)

College of Health and Human Services (CHHS)

College of Science and Engineering (CSE)

College of Humanities, Social Sciences, and the Arts (CHSSA)



Dr. Stephanie B. Caulder Founding Dean, College of Humanities, Social Sciences, and the Arts (CHSSA)





Dr. Ronald J. Vetter
Founding Dean, College of Science and
Engineering (CSE)





Dr. Jack C. Watson

Dean, College of Health and Human

Services (CHHS)







Dr. Carol McNulty *Interim Dean*Watson College of Education



Dr. Michelle Scatton-Tessier
Interim Associate Provost
Undergraduate Education and Faculty
Affairs



New Program Development



New Programs in the Queue

Under Development at UNCW



- B.S. Human Biology (RPA)
- B.S. Software Engineering (RPA)
- B.S. Public Policy and Administration (RPA)
- M.S. Biotechnology (RPA)
- Ph.D. Computer Science (RPA)
- Various other programs in pre-proposal stages

UNC System Office Queue



- B.A. Africana Studies (RTE)
- B.F.A. Studio Art (RTE)
- B.S. Biochemistry (RTE)
- Doctorate of Physical Therapy (RTE)
- M.S. Physician Assistant Studies (RPA)

Recently Approved by UNC System

- Ph.D. Applied Coastal and Ocean Sciences (F23)
- Ph.D. Pharmaceutical Chemistry (F23)
- M.S. Supply Chain Management (F23)
- B.S. Workforce Learning and Development (F24)



Student Success and Retention

Dr. Cynthia Demetriou

Associate Provost for Student Engagement, Enrollment and Retention





Student Success Journey



PART 2



ENROLLMENT

Admissions
characteristics,
financial aid, and
K-12 pipeline
influence student
success

Enrollment and Retention Go Hand in Hand

Retaining students influences rankings competitiveness, quality of applicants

RETENTION





Enrollment Update - July 2023

- Fall 2023 First-Year numbers have exceeded expectations (7% above goal)
- While we have exceeded goals, deposits and orientation attendance do not = final enrollment numbers
- Our team has deployed an Admitted Students and Parents Survey to better understand enrollment decisions
 - 10% of early respondents deposited at multiple institutions and plan to attend multiple orientations.
 - This trend is being seen across public institutions, which means student decision-making is happening later and later – continuing to muddle enrollment predictions in this post-COVID environment.
- Fall 2023 Main Campus Transfer cohort continues to develop. Early numbers have us on track to meet the 1,300 enrollment goal.

National Retention Rate

- Retention rates measure the percentage of first-time undergraduate students who return to the same institution the following fall.
- It is an important indicator of student success and progress towards degree completion.

SOURCE: National Center for Education Statistics





^{*}Percentage of first-time, full-time degree-seeking undergraduate students retained at 4-year degree-granting institutions

What influences retention?

STUDENT SUCCESS SOCIO-WELLNESS/ **ACADEMICS FINANCES CULTURAL PSYCHOLOGICAL**



Retention Rates: UNCW AND Peer Institutions

UNCW As of July 2023

86%

Retained into 2nd-Year Fall 2021 First-time Full-time Cohort % College of William and Mary 95.0% Cal Poly State University - San Luis Obispo 93.6% **Binghamton University** 90.7% University of California - Santa Cruz 87.7% 86.0% University of Maryland - Baltimore County University of Rhode Island 84.8% 84.3% Rowan University University of Massachusetts - Lowell 84.0% **UNC Charlotte** 83.6% UNCW 82 6% University of South Dakota 81.7% 79.6% East Carolina University Ohio University - Main Campus 79.0% Western Washington University 77.1% North Carolina A&T State University 73.7% **UNC Greensboro** 73.3%

Note: rate includes only students retained at the same institution in Fall 2022 **Data Source:** institutional websites and Common Data Set (CDS) reports

Retained into 2nd-Year

UNCW Fall 2021 First-time Full-time Cohort

	%
Overall Cohort	82.6%
Black or African American	75.3%
Hispanic or Latino	86.2%
White	82.7%
Two or More Races	79.8%
Asian	86.3%
Female	83.2%
Male	81.3%
In-State	82.6%
Out-of-State	82.7%

^{*} Retained at UNCW in Fall 2022



Retained into 2nd-Year Fall 2021 First-time Full-time Cohort

	UNCW	UNC System
Overall Cohort	82.6%	82.8%
Black or African American	75.3%	76.8%
Hispanic or Latino	86.2%	82.0%
White	82.7%	84.9%
Two or More Races	79.8%	79.8%
Asian	86.3%	90.5%
Female	83.2%	83.2%
Male	81.3%	82.1%
In-State	82.6%	83.1%
Out-of-State	82.7%	81.1%

^{*} Retained at the same UNC System University in Fall 2022

Data Source: UNC System Freshmen Admissions & Performance Dashboard (public access)



Underprepared in math

Student Risk Factors

First-generation college student



- Unmet financial need
- Living off-campus
- Working more than 15 hours per week
- Working off-campus
- No declared major by sophomore year

Student Protective Factors



- Help-seeking behaviors
- Community and sense of belonging
- Need-based aid
- Living and working on-campus
- Sleep and healthy choices
- Interacting with faculty and staff
- Growth mindset
- Time on task



Who is responsible for retention and engagement at UNCW?

Every single person who interacts with students from the barista at Starbucks to the faculty member running a lab to the most senior administrator to each temporary employee.

Select Retention Programs

THERE ARE MANY ADDITIONAL PROGRAMS THAT ARE NOT HIGHLIGHTED HERE



Campus-Wide Student Success Working Group

Co-Chairs

Dr. DiAnna Washington, Division of Academic Affairs

Kevin Meaney, Division of Student Affairs



STUDENT ENGAGEMENT, ENROLLMENT AND RETENTION

Colleges

High Impact Practices

Registrar

Admissions

Business Affairs

Financial Aid

Student Government

Military Affairs

Cultural Centers

Student Affairs Assessment

Transfer Partnerships

Housing

Career Center

Institutional Research

Dean of Students

Academic Advising

University Learning Center

Campus Life

Library

Gathering Pathways to Success for Mathematics



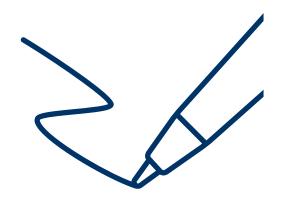
ENHANCED COURSE OFFERINGS

- Decreasing barriers to degree completion
- Increasing course options
- Streamlining advising
- Aligning content to student needs and interests
- Removing developmental math courses students do not need

Dr. Johannes Hattingh, Mathematics & Statistics Department Chair

Ms. Elisabeth Peters, Lecturer, MAT 160 & MAT 112 Coordinator

Ms. Elizabeth Creath, Senior Lecturer, MAT 150, MAT 111, & MAT 101 Coordinator









Office of Applied Learning & High Impact Practices

- Arts Integrated Learning
- Community Engaged Learning
- Global Learning
- Living Learning Communities
- Research and Scholarship
- Student Leadership and Engagement
- Work Based Learning
- Writing Intensive

Student-Athlete Support Services (SASS)

SASS Main Responsibilities

Weekly Meetings

Weekly Reports

NCAA Eligibility/ Compliance

Transfer Evaluations

Advising (Through Graduation)

Recruit Visits

Tutoring

Study Hall

Student-Athlete Development

CAA, NCAA, UNCW Awards

Books

Travel Memos

Progress Reports

Academic Progress Rate





Maleeck Harden-Hayes (M. Basketball), Khamari McGriff (M. Basketball) and Maggie Tabone (SASS) represented UNCW at the Black Student-Athlete Summit in Los Angeles, CA in May 2023!



Makaya Parham (W. Soccer), Ryan Hunt (M. Track & Field) and Jaime Mangold (SASS) represented UNCW at the CAA Student-Athlete Advisory Committee Summit in Richmond, VA in June 2023!



New team established in 2022

- Calling and texting campaigns
- Starfish (early warnings and kudos)
- Financial incentives and problem solving
- Summer Accelerator for students off-track to degree completion
- Online chat bot
- First-year survey and intervention
- Tracking every cohort student



"Student success is the product of thousands of small gestures extended on a daily basis by caring, supportive educators sprinkled throughout the institution who enact a talent development philosophy."

George Kuh, Founding Director, Senior Scholar and Co-principal Investigator at the National Institute for Learning Outcomes Assessment







What can you do?





Greet every student you see on campus



Whenever a key decision is made, ask "How will this impact the student experience?"



Show your Seahawk pride on and off campus



Dr. Donyell Roseboro *Chief Diversity Officer*

Overview

Making Progress in Campus Diversity

- Racial/Ethnic diversity of students increased from 3,444 in the fall of 2021 to 3,491 in the fall of 2022.
- Staff of color increased from **301** in the fall of 2021 to **306** in the fall of 2022
- Faculty of color Increased from 162 to 165.
- Number of students accessing services through the Disability Resources
 Center increased from to 874 to 1326. Average GPA 3.26.
- Number of international students increased from 458 to 528.

Opportunities to Enhance Support for Diverse Students

- Graduation Rates
- Retention Rates



Strategic Plan

Priority 5. Create a more diverse and welcoming environment for students, staff, faculty, and community members

Universities are places where ideas are generated, challenged, and tested across many different dimensions. It is this academic freedom and free exchange of ideas that generates possibility across difference. We also commit to serving our diverse and underrepresented populations through our programming, student success initiatives, financial aid, and other support mechanisms. We believe that we are a stronger institution when we create an environment that inspires our collective work towards a future free from discrimination. We will strive to put in place practices, policies, and programs to ensure a sense of inclusion and belonging.

Future Focus: UNC System Strategic Plan

Goal 1: Increase Access for Underserved Populations.

Metrics: Increase adult learner enrollment (Baseline: 24,928).

Target: By Fall 2027, the UNC System will increase the number of adult learners to 45,000 students.

Stretch: By Fall 2027, the UNC System will increase the number of adult learners to 50,000 students.

Goal 3: Make Progress on Equity Gaps by Race/Ethnicity and Income Metrics: Increase the four-year graduation rate for students of color, including Black or African American, Hispanic or Latino, Native American, and Two or More Races.

Target: By 2026-27, increase the four-year graduation rate of each subgroup by 6.5 percentage points.

Stretch: By 2026-27, increase the four-year graduation rate of each subgroup by 10.0 percentage points.





























Dr. William D. Schafer *Vice Chancellor for Student Affairs*

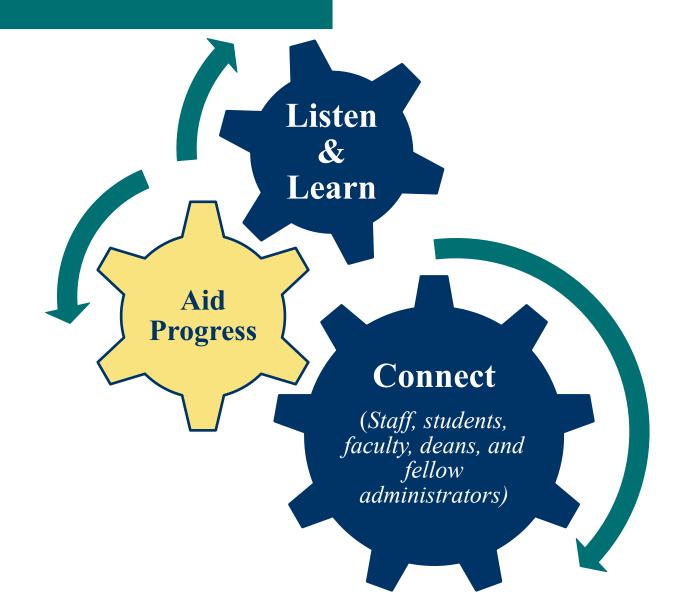
Dr. William "Bill" Schafer



Interim Vice Chancellor for Student Affairs



In My First 90 Days







On-Campus Housing for 2023-24

Occupancy Model 2023		
Beds held for FYR	2350	
Beds held for SOPH	1815	
Beds held for JR/SR/TR/GR/INTL	884	
Total	5049	

- FYR Beds based on historical 4-5% of entering class living off-campus
- Based on past trends, we estimated an 80% retention rate for the Fall 2022 first-year class that lived on campus.
 - Census was 2268 students, so we held 1815 beds for rising sophomores



On-Campus Housing for 2023-24

Occupancy Model 2023		Contracts as of July 25
Beds held for FYR	2350	2610
Beds held for SOPH	1815	1857
Beds held for JR/SR/TR/GR/INTL	884	827
Total	5049	5294

- Housing contracts for JR/SR/TR/GR/INTL peaked at 916
- FY Housing Assignments were released on July 6

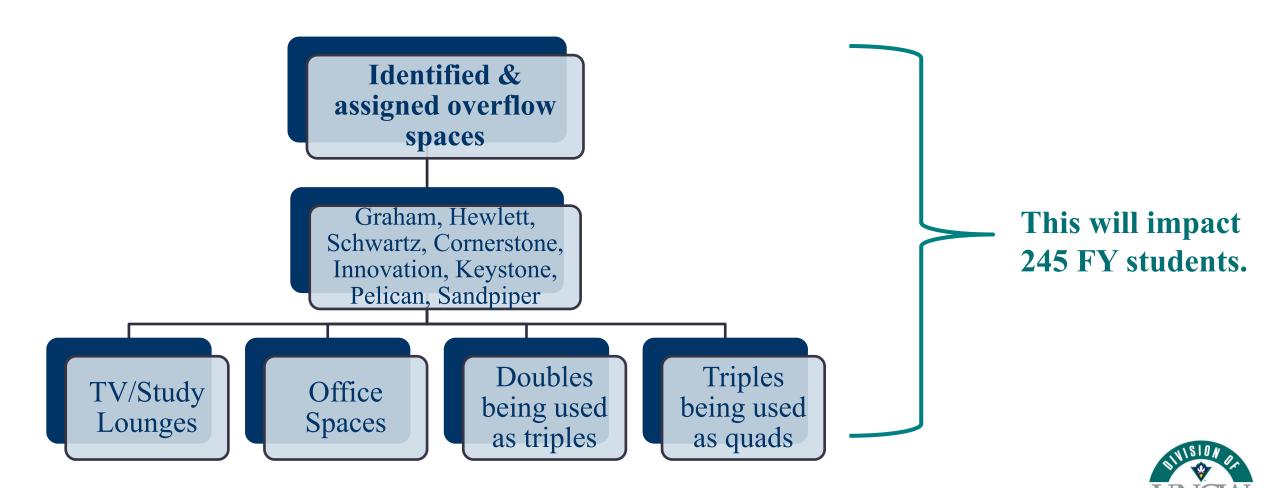


What We Are Doing

- As space becomes available in upper-class housing, we are consolidating residents and **creating additional FY spaces**
- We offered 100 local students a financial incentive to give up their housing contract
 - ✓ We had 5 takers
- We delayed assigning 115 new students who completed their housing applications in late May or in June in anticipation of melt
 - As of Monday, July 24 the number of unassigned students was 70
 - All 70 students were assigned this week and notified via email



What We Are Doing





Welcome Katie!



Katherine "Katie" Krieger

Director of Disability Resource Center

• As of 6/30/2023, **1,678 students** were registered with the DRC

- 121% increase in active, registered students since 2017
 - 2017 had 760 registered students



Orientation



Transfer Orientation Date (in-person): August 17

• Currently 75 students are registered.

Mandatory Immigration Validation and International

Student Orientation (MIVISO) Date: August 18 (All INT Students)

<u>International & First-Year Orientation:</u> August 20 – 21

• Currently 304 first-year students and 153 guests are registered.



Upcoming Fall 2023

- UNCWelcome Kick Off: Dub After Dark Saturday, August 19
- Convocation Monday, August 21
- Class Photo Monday, August 21
- Rock the Rec Monday, August 21
- Beach Blast Tuesday, August 22
- FDOC Block Party: Meet the Greeks Wednesday, August 23
- First Year Friday Friday, August 25
- <u>Involvement Carnival</u> <u>Tuesday, August 29</u>







Thank You!



Questions?



Discussion/Q&A

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